

# 3D PSHE Safe Zone Coverage Matrix

## Key Stage 1

### Year One

Lesson 1	<b>Copyright and Ownership</b>	<ul style="list-style-type: none"> <li>• I can explain why work I create using technology belongs to me (e.g. 'It's my idea' or 'I designed it').</li> <li>• I can save my work so that others know it belongs to me (e.g. filename, name or content).</li> </ul>
Lesson 2	<b>Self-Image and Identity</b>	<ul style="list-style-type: none"> <li>• I can recognise that there are many people online who could make me feel sad, embarrassed or upset.</li> <li>• If something happens that make me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.</li> </ul>
Lesson 3	<b>Managing Online Information</b>	<ul style="list-style-type: none"> <li>• I can use the internet to find things out.</li> <li>• I can use simple keywords in search engines.</li> <li>• I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.</li> </ul>
Lesson 4	<b>Privacy and Security</b>	<ul style="list-style-type: none"> <li>• I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's name, where I go to school).</li> <li>• I can explain why I should always ask a trusted adult before I share any information about myself online.</li> <li>• I can explain how passwords can be used to protect information and devices.</li> </ul>

# 3D PSHE Safe Zone Coverage Matrix

## Key Stage 1

### Year Two

Lesson 1	Self-Image and Identity	<ul style="list-style-type: none"> <li>• I can explain how other people's identity online can be different to their identity in real-life.</li> <li>• I can describe ways in which people might make themselves look different online.</li> <li>• I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened. I can give examples of how I might get help.</li> </ul>
Lesson 2	Online Relationships	<ul style="list-style-type: none"> <li>• I can use the internet to communicate with people I don't know well (e.g. email a pen-pal in another school / country).</li> <li>• I can give examples of how I might use technology to communicate with others I don't know well.</li> </ul>
Lesson 3	Online Reputation	<ul style="list-style-type: none"> <li>• I can explain how information put online about me can last for a long time.</li> <li>• I know who to talk to if I think someone has made a mistake about putting something online.</li> </ul>
Lesson 4	Online Bullying	<ul style="list-style-type: none"> <li>• I can give examples of bullying behaviour and how it could look online.</li> <li>• I understand how bullying can make someone feel.</li> <li>• I can talk about how someone can / would get help about being bullied online or offline.</li> </ul>
Lesson 5	Managing Online Information	<ul style="list-style-type: none"> <li>• I can use keywords in search engines.</li> <li>• I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons, links, tabs and sections).</li> <li>• I can explain what voice activated searching is and how it might be used (e.g. Alexa, Siri, Google Now).</li> </ul>
Lesson 6	Copyright and Ownership	<ul style="list-style-type: none"> <li>• I can describe why other people's work belongs to them.</li> <li>• I can recognise that content on the internet may belong to other people.</li> </ul>
Lesson 7	Privacy and Security	<ul style="list-style-type: none"> <li>• I can explain what passwords are and can use passwords for my accounts and devices.</li> <li>• I can explain how many devices in my home could be connected to the internet and can list some of those devices.</li> </ul>

**Total 11 Lessons**