

Pathfinders Core 2 Relationships

LMTW 3D PSHE and Citizenship Coverage Matrix

UNIT 1

Communication

Unit 1 Communication	Lesson 1 Opinions	I Think	Inter Nation Media Station/ Mobile Mystery	<p>RKR1 To know how to pay attention to the needs and preferences of others, including in families and friendships RKR5</p> <p>share, opinion, explain, view, listen, co-operatively</p>
	Lesson 2 Cooperation 1	I Want to Play	Additional Year 1	<p>RKR1 To know how to pay attention to the needs and preferences of others, including in families and friendships RKR3</p> <p>importance, co-operatively, independently, role, group, collaborate, common goal</p>
	Lesson 3 Cooperation 2	Let's Debate	Inter Nation Media Station/ Mobile Mystery	<p>RKR3 To know how to communicate effectively and manage conflict with kindness and respect; how to be assertive and express need and boundaries; how to manage feelings, including disappointment and frustration RKR1</p> <p>debate, topical issues, opinion, explain, view, reflect, similarities, differences</p>
	Lesson 4 Good Manners	How Rude!	Zero to Hero/ One, Day Many Ways	<p>RKR7 To understand the conventions of courtesy and manners RKR5, RKR6</p> <p>conventions, courtesy, manners</p>

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UNIT 2

Bullying

Unit 2 Bullying	Lesson 1 Bullying	Ugly Duckling	Happily Ever After	<p>CF2 To know that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded RKR5, RKR9, OS1</p> <p>bullies, bullying, behaviour, choices, name-calling, hurtful</p>
	Lesson 2 Teasing	That's Mean	Happily Ever After	<p>RKR9 To know the different types of bullying (including online bullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult), and how to get help RKR1, RKR5</p> <p>teasing, name-calling, one off, persistent</p>
	Lesson 3 Behaviour 1	In My Shoes	Additional Year 1	<p>RKR1 To know how to pay attention to the needs and preferences of others, including in families and friendships RKR6</p> <p>family, friends, care, behaviour, affect, positive, negative</p>
	Lesson 4 Kindness	Give A Little	Additional Year 1	<p>F4 To know that stable, caring relationships are at the heart of safe and happy families and are important for children's security as they grow up To know how important friendships are in making us feel happy and secure, and how people choose and make friends CF4 RKR2, F2</p> <p>kind, unkind, behaviour, family, friends, positive, negative</p>

UNIT 2 CONT.

Bullying

<p>Unit 2 Bullying</p>	<p>Lesson 5 Behaviour 2</p>	<p>Help Me!</p>	<p>Happily Ever After</p>	<p>RKR11 To know how to seek help when needed, including when they are concerned about violence, harm, or when they are unsure who to trust F6, CF7 affected, bullying, care, teasing, wrong, deal, adult, necessary</p>
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UNIT 3

Respecting Self and Others

<p>Unit 3 Respecting Self and Others</p>	<p>Lesson 1 Fairness</p>	<p>It's Not Fair!</p>	<p>Additional Year 1</p>	<p>CF2 To know that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded CF4 fair, unfair, discussion, recognise</p>
	<p>Lesson 2 Comparisons</p>	<p>All The Same</p>	<p>Additional Year 2</p>	<p>CF4 To know the characteristics of friendships that lead to happiness and security, including mutual respect, honesty, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences, and support with problems and difficulties CF1, CF2, CF5 friends, relationship, peers, respect, similarities, differences</p>

UNIT 3 CONT.

Respecting Self and Others

<p>Unit 3 Respecting Self and Others</p>	<p>Lesson 3 Right and Wrong</p>	<p>In The Right</p>	<p>Additional Year 2</p>	<p>RKR6 To know some practical steps they can take and skills they can develop in a range of different contexts to improve or support their relationships F2, CF4 right, wrong, fair, unfair</p>
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UNIT 4

Healthy Relationships

<p>Unit 4 Healthy Relationships</p>	<p>Lesson 1 Friendship 1</p>	<p>Friends Together</p>	<p>CFWM! Arctic Circle</p>	<p>CF4 To know the characteristics of friendships that lead to happiness and security, including mutual respect, honesty, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences, and support with problems and difficulties CF1, CF2, CF5 friends, relationship, peers, respect, similarities, differences</p>
	<p>Lesson 2 Friendship 2</p>	<p>Hola! Bonjour!</p>	<p>CFWM! Arctic Circle</p>	<p>CF2 To know that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded CF4, RKR1, RKR5 countries, languages, cross-cultural, similarities, differences</p>

UNIT 4 CONT.

Healthy Relationships

<p>Unit 4 Healthy Relationships</p>	<p>Lesson 3 Friendship 3</p>	<p>Share Alike</p>	<p>CFWM! Arctic Circle</p>	<ul style="list-style-type: none"> CF4 To know the characteristics of friendships that lead to happiness and security, including mutual respect, honesty, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences, and support with problems and difficulties CF2, CF5, BS1, RKR6 sharing, friendship, kindness, right, wrong, unfair
	<p>Lesson 4 Family 1</p>	<p>My Family</p>	<p>Additional Year 1</p>	<ul style="list-style-type: none"> F4 To know that stable, caring relationships are at the heart of safe and happy families and are important for children's security as they grow up F1, F2 family, friends, care, recognise
	<p>Lesson 5 Family 2</p>	<p>Special People</p>	<p>Additional Year 1</p>	<ul style="list-style-type: none"> F1 To know that families are important for children growing up safe and happy because they can provide love, security and stability F4 To know that stable, caring relationships are at the heart of safe and happy families and are important for children's security as they grow up F2 identify, special, relationship

UNIT 4 CONT.

Healthy Relationships

<p>Unit 4 Healthy Relationships</p>	<p>Lesson 6 Staying Safe 1</p>	<p>Secret Surprise</p>	<p>Additional Year 1</p>	<p>BS2 To understand the concept of privacy and its implications for both children and adults; including that it is not always right to keep secrets if they relate to being safe BS4, BS6 difference, secret, surprise, appropriate</p>
	<p>Lesson 7 Staying Safe 2</p>	<p>I Don't Know You</p>	<p>Additional Year 2</p>	<p>BS4 To know how to respond safely and appropriately to adults they may encounter (in all contexts, including online), including those they do and do not know BS5, BS6, BS7 respond, safe, appropriate, encounter, online, context</p>

SAFE ZONE

Online Safety and Awareness

<p>Safe Zone (Online Safety and Awareness)</p>	<p>Lesson 1</p>	<p>Copyright and Ownership</p>	<p>Additional Year 1</p>	<p>To be able to explain why work I create using technology belongs to me (e.g. It's my idea' or 'I designed it'). To know how save my work so that others know it belongs to me (e.g. filename, name, content) my work, save, filename, copy</p>
	<p>Lesson 2</p>	<p>Self- Image and Identity</p>	<p>Additional Year 1</p>	<p>OS1 To know that people should be respectful in online interactions, and that the same principles apply to online relationships as to face-to-face relationships, including where people are anonymous OS2 feelings, embarrassed, identity, myself</p>

SAFE ZONE cont.

Online Safety and Awareness

<p>Safe Zone (Online Safety and Awareness)</p>	<p>Lesson 3</p>	<p>Managing Online Information</p>	<p>Additional Year 1</p>	<p>OS6 To know that the internet contains a lot of content that can be inappropriate and upsetting for children, and where to go for advice and support when they feel worried or concerned about something they have seen or engaged with online OS2, OS5 search engine, risks, assessing</p>
	<p>Lesson 4</p>	<p>Privacy and Security</p>	<p>Additional Year 1</p>	<p>OS4 To understand the importance of exercising caution about sharing any information about themselves online. Understanding the importance of privacy and location settings to protect information online OS5 private, privacy, password, security, information</p>
	<p>Lesson 1</p>	<p>Self- Image and Identity</p>	<p>Additional Year 2</p>	<p>OS2 To know how to critically evaluate their online relationships and sources of information, including awareness of the risks associated with people they have never met. For example, that people sometimes behave differently online, including pretending to be someone else, or pretending to be a child, and that this can lead to dangerous situations. To know how to recognise harmful content or harmful contact, and how to report this OS1 email, identity, myself, real life, online</p>

SAFE ZONE cont.

Online Safety and Awareness

<p>Safe Zone (Online Safety and Awareness)</p>	<p>Lesson 2</p>	<p>Online Relationships</p>	<p>Additional Year 2</p>	<p>OS1 To know that people should be respectful in online interactions, and that the same principles apply to online relationships as to face-to-face relationships, including where people are anonymous, for example, the importance of avoiding putting pressure on others to share information and images online, and strategies for resisting peer pressure OS4 personal information, private, relationship, pen-pal</p>
	<p>Lesson 3</p>	<p>Online Reputation</p>	<p>Additional Year 2</p>	<p>OS5 To know about online risks, including that any material provided online might be circulated, and that once a picture or words has been circulated there is no way of deleting it everywhere and no control over where it ends OS4 reputation, responsibility</p>
	<p>Lesson 4</p>	<p>Online Bullying</p>	<p>Additional Year 2</p>	<p>OS1 To know that people should be respectful in online interactions, and that the same principles apply to online relationships as to face-to-face relationships, including where people are anonymous, for example, the importance of avoiding putting pressure on others to share information and images online, and strategies for resisting peer pressure OS2 messaging, cyber-bullying, unkind, online, real life</p>

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SAFE ZONE cont.

Online Safety and Awareness

Unit 5 Safe Zone (Online Safety and Awareness)	Lesson 5	Managing Information Online	Additional Year 2	OS6 To know that the internet contains a lot of content that can be inappropriate and upsetting for children, and where to go for advice and support when they feel worried or concerned about something they have seen or engaged with online research, search engine, analyse, accurate
	Lesson 6	Copyright and Ownership	Additional Year 2	To be able to describe why other people's work belongs to them To be able to recognise that content on the internet may belong to other people copy, idea, 'maggie', copyright, my own work
	Lesson 7	Privacy and Security	Additional Year 2	OS4 To know the importance of exercising caution about sharing any information about themselves online To understand the importance of privacy and location settings to protect information online password, key, unique, permission