**Zebra Class Visit – Summer Term 24**

It was a pleasure to visit Zebra class last week. What a great discussion they were having whilst exploring the topic of whether school uniform is a good thing!

The class as always were so welcoming and were quick to keep me up to date on what had been completed before my arrival. The class were beginning to take the topic from whole class discussion, from powerpoint prompts, into small group work on my arrival. It was great to see them moving independently, confident in where they were moving to and differentiation of tasks was supportive of them achieving at their best.

In one group the children were selecting arguments from text and highlighting them. All the tasks were helping the children build their skills for finding supportive evidence and identifying language around what tells other people's perspectives such as 'some believe'. They were able to organise arguments into those for/against. The activities were encouraging the building of their explanation skills and discussion skills with each other.

Staff were supportive of building children's understanding of vocabulary such as 'opposite opinion, cheap' which sat alongside the topic work and engaged well in developing examples the pupils brough tin from their experience such as you-tube videos they had watched at home. Staff were able to acknowledge the ideas pupils were bringing in before focussing everyone back to task. It was lovely to hear the confidence of the pupils in raising their own extra information.

Whilst the topic work was based around discussion it was lovely to see the class staff seamlessly supporting spelling and expressive language through the tasks.

It has been a delight to follow Zebra's class across the year - they are a lovely bunch!

Kind regards

Tamsin Coates