|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Pathfinders B  Orrets Meadow School  English Long Term Plan 25-26 | | | | | | | | | | | | | | | | | | |
| Autumn |  | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | **Half Term Break** | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Date | 1/9/25 Inset M | 8/9/25 | 15/9/25 | 22/9/25 | 29/9/25  Art Fri | 6/10/25 | | 13/10/25 | 20/10/25  Sci WK Inset (F) | 3/11/25  History | 10/11/25 | 17/11/25  DT (F) | 24/11/25 | 1/12/25 | 8/12/25  Sci WK | 15/12/25  Xmas |
|  | Getting to know you. | **Land Ahoy** | | | | | | | | **Going Wild** | | | | | | Applied literacy skills |
| Information Text – Pirate Profiles | | | Sea Shanties | Pirate adventure stories | | | | Explanation Text – Taming monsters | | | Narrative Fiction | | |
| Spring |  | 1 | 2 | 3 | 4 | 5 | | 6 |  | 1 | 2 | 3 | 4 | 5 |  | |
| Date |  | 5/1/26  Inset (M) | 12/1/26 | 19/1/26  Art Fri | 26/1/26 | 2/2/26 | | 9/2/26  RE WK  Inset (F) | 23/2/26 | 2/3/26 | 9/3/26  DT F | 16/3/26 | 23/3/26  Sci WK |
|  |  | **Going Wild** | | **‘Come Fly With Me!’ Arctic Circle** | | | | | **‘Come Fly With Me!’ Arctic Circle** | | | | |
| Acrostic Poems | | Stories from other cultures | | | | | Instructions – How to make an Inukshuk | | | Poetry – Shape Poems | |
| Summer |  | 1 | 2 | 3 | 4 | 5 | | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Date  Event |  | 13/4/26  Culture | 20/4/26 | 27/4/26 Geography Day (F) | 4/5/26  Bank Hol (M) | 11/5/26  DT (F) | | 18/5/26  Sci WK | 1/6/26 | 8/6/26  Art (F) | 15/6/26 | 22/7/26 | 29/7/26 | 6/7/26 | 13/7/26 |
| Being Healthy Week |
|  |  | Applied literacy skills | Light Up the World | | | | | | Light Up the World | | Wonders of Wirral | | | WOW |
| Sequence events and retell | | | | Poetry – Reciting by heart | | Recount | | Stories with a moral | | | Persuasion |

|  |  |  |
| --- | --- | --- |
| Fiction | Non-Fiction | Poetry |