

	Steps	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Local Fieldwork</b>	Please see Geography steps document	Begin to use simple fieldwork and observational skills to study the geography of the classroom and local area (e.g. note taking, videoing, taking photos, data collection, sketches, observations, and labelled maps and photos of roads, parks, nature spots, rivers, shops and buildings).	Use simple fieldwork and observational skills to study the human and physical geography of the school, its grounds and the local area (e.g. note taking, videoing, taking photos, data collection, sketches, observations and labelled maps and photos of: roads, parks, nature spots, rivers, shops and buildings), Suggesting reasons for the causes of similarities and differences.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including interviews with locals, annotated sketch maps, plans and graphs, and digital technologies. Carry out a simple survey of the school or local area (e.g. weather, traffic).	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including interviews with locals, annotated sketch maps, plans and graphs, and digital technologies. Carry out a simple survey of the school or local area (e.g. buildings) Begin to explore how the local area has changed over time.	Use fieldwork to observe, record, present and explain information about the changing locality using a range of graphs and written media, e.g. classification of buildings into residential, commercial, industry, leisure, public buildings etc.), and comparisons with old maps and photographs.	Use fieldwork to observe, record, present and explain information about the changing locality using a range of graphs and written media, including interviews with locals, population data, use of land in the school locality (e.g. classification of buildings into residential, commercial, industry, leisure, public buildings etc.), and comparisons with old maps and photographs.
<b>Dimensions links</b>	<b>Explorers A &amp; B</b>	<b>Pathfinders A</b>	<b>Pathfinders B</b>	<b>Adventurers B</b>	<b>Adventurers A</b>	<b>Navigator A &amp; B</b>	
	<b>What on Earth?</b> <ul style="list-style-type: none"> <li>- Photographs or natural and man made</li> </ul> <b>Over the Rainbow</b> <ul style="list-style-type: none"> <li>- Photographs and simple drawing of the weather</li> </ul>	<b>Going Wild</b> <ul style="list-style-type: none"> <li>- Study a habitat e.g. photographs of the pond area.</li> </ul> <b>Unity in the community</b> <ul style="list-style-type: none"> <li>- Photos, sketches of local area. Walk around area to identify shops and nature spots on maps.</li> </ul>	<b>Lands Ahoy!</b> <ul style="list-style-type: none"> <li>- Compass (Find north and draw what you see)</li> </ul> <b>Light Up the World</b> <ul style="list-style-type: none"> <li>- Measure human and physical features by sketching and/or tally charts</li> </ul>	<b>Under the canopy</b> <ul style="list-style-type: none"> <li>- Forest visit (Human and physical features annotated sketching)</li> </ul>	<b>Picture Our Planet</b> <ul style="list-style-type: none"> <li>- Weather survey tally chart and graphs</li> </ul>	<b>Global Warning</b> <ul style="list-style-type: none"> <li>- Weather study</li> <li>- Pollution study</li> <li>- Present data in graphs and charts, including the use of technology</li> </ul>	
	<b>Wonders of Wirral</b> <ul style="list-style-type: none"> <li>- Sketches of local area</li> </ul>	<b>Wonders of Wirral</b> <ul style="list-style-type: none"> <li>- Sketches of local area</li> <li>- Make a simple map</li> </ul>	<b>Wonders of Wirral</b> <ul style="list-style-type: none"> <li>- Compass (Find north and draw what you see)</li> <li>- Sketches of local area including likes and dislikes</li> <li>- Draw own maps</li> </ul>	<b>Wonders of Wirral</b> <ul style="list-style-type: none"> <li>- Compass (Find north, look South and draw what you see)</li> <li>- Take digital photographs</li> <li>- Draw a map with a basic symbols key</li> <li>- Conduct an investigation e.g. number of cars</li> <li>- Present data</li> </ul>	<b>Wonders of Wirral</b> <ul style="list-style-type: none"> <li>- Compass (Find four points on a compass and record through annotated sketches)</li> <li>- Building survey, tally, graphs, photographs.</li> <li>- Photographs and sketches, to show how it has changed over time.</li> </ul>	<b>Wonders of Wirral</b> <ul style="list-style-type: none"> <li>- Photographs, detailed map sketching, aerial view sketching, comparison to old maps, how it has changed over time.</li> <li>- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)</li> </ul>	