

Summer Term Governor Visit – Wolves Class

I had the pleasure of visiting Wolves class for a full afternoon for DT day. I arrived as the children were returning to class following their lunch and they all sat down at their desks. There was a clear transition activity to regulate the children and prepare them for the afternoons learning activity. During the register the children were asked again how they were feeling following the zones of regulation. The use of visuals for children that required them was seen.

Miss Dunning recapped the activities that the children had done during the mornings sessions and the children were able to look at photos taken during their trip to the local shop. They were preparing to make sandwiches and had been to buy the necessary ingredients.

The class had stations set up for different parts of the sandwich making process with staff available to help at each. The children had an ordering activity to complete with pictures to complete whilst they waited for their turn to do the practical. This was differentiated for the different abilities in class and staff were available to assist those that needed extra support. All the children waited patiently and were sensible during the activity.

Once they had made their sandwich the children were able to use the class outside area and staff told me about the new equipment that was arriving soon. The new canopies have been installed since my last visit and are a clear benefit for both the children and staff, creating more useful accessible space to continue learning outside the classroom.

Once all the sandwiches were made, we went into the sensory garden to have a lovely picnic. The children enjoyed eating the sandwiches they had made, and the staff also spoke of children eating things that wouldn't normally eat. One child said, "it's the best sandwich ever". The children were then able to have a play in the sensory garden before returning to class to conclude their DT day.

Back in class Miss Dunning explained that they would now evaluate what they had done, and she modelled possible answers they could put on their evaluation sheet. Again, staff were on hand to support those individuals that needed it.

To end the day the children had a lovely story outside which they really enjoyed, there were lots of giggles. All the children are fully aware of the afternoon routine with bags and coats before heading for their buses.

I had a lovely afternoon, all the children were well regulated, and staff are extremely experienced and know the children so well, they are aware of their needs and how to individualize their approach and communication accordingly. The children have increased in confidence since my first visit of the year, and I can't wait to see their future development as they progress through the classes. Well done everyone.