

Citizenship Programme Of Study

3D PSHE and Citizenship

Key: Blue = key objective, Pink = 'aspects of' objective

Objective Code	Objective	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RR1 (KS1 objective)	To understand what rules are, why they are needed, and why different rules are needed for different situations	CITU1L3	CITU1L1				
RR2 (KS1 objective)	To know how people and other living things have different needs; about the responsibilities of caring for them	CITU1L5	CITU1L2				
RR3 (KS1 objective)	To know about things they can do to help look after the environment	CITU1L6					
RR4 (KS2 objective)	To recognise reasons for rules and laws; consequences of not adhering to rules and laws			CITU1L1 CITU1L2		CITU1L1 CITU1L2	
RR5 (KS2 objective)	To recognise that there are human rights, that are there to protect everyone					CITU1L3	
RR6 (KS2 objective)	To know about the relationship between rights and responsibilities			CITU1L3		CITU1L3	

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RR7 (KS2 objective)	To understand the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others			CITU4L3			
RR8 (KS2 objective)	To recognise ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)			CITU4L3			
A1 (KS1 objective)	To know that everyone has different strengths		CITU2L2				
A2 (KS1 objective)	To know that jobs help people to earn money to pay for things	CITU2L1					
A3 (KS1 objective)	To know about different jobs that people they know or people who work in the community do	CITU2L1	CITU2L2				

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A4 (KS1 objective)	To know about some of the strengths and interests someone might need to do different jobs	CITU2L1					
A5 (KS2 objective)	To be able to recognise positive things about themselves and their achievements; set goals to help achieve person outcomes			CITU2L1 CITU2L2	C2U2L3 CITU2L4	CITU2L1	CITU2L2
A6 (KS2 objective)	To know that there is a broad range of jobs/ careers that people can have; that people often have more than one career/ type of job during their life					CIT2U2L3	
A7 (KS2 objective)	To know about stereotypes in the workplace and that a person's career aspirations should not be limited by them				CITU2L4	C2U3L5	
A8 (KS2 objective)	To know about what might influence people's decisions about a job or career (e.g personal interests and values, family connections to certain trades or businesses, strength and qualities, way in which stereotypical assumptions can deter people from aspiring to certain jobs)				CITU2L4 CITU2L3	CITU2L1	CITU2L2 CITU2L3

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A9 (KS2 objective)	To know that some jobs are paid more than others and money is one factor which may influence a person's job or career choice and that people may choose to do voluntary work which is unpaid						CITU2L3 CITU2L4
A10 (KS2 objective)	To know about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation			CITU2L2		CITU2L1	CITU2L2 CITU2L4
A11 (KS2 objective)	To be able to identify the kind of job that they might like to do when they are older			CITU2L2			CITU2L3
A12 (KS2 objective)	To be able to recognise a variety of routes into careers (e.g. college, apprenticeship, university)						CITU2L4
M1 (KS1 objective)	To know what money is; forms that money comes in; that money comes from different sources	CITU3L1 CITU3L2					
M2 (KS1 objective)	To know that people make different choices about how to save and spend money	CITU3L2	CITU3L6 CITU3L5				

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M3 (KS1 objective)	To know about the difference between needs and wants; that sometimes people may not always be able to have the things they want		CITU3L4 CITU3L5				
M4 (KS2 objective)	To know that money needs to be looked after and the different ways of doing this	CITU3L3	CITU3L6				
M5 (KS2 objective)	To know about the different ways to pay for things and the choices people have about this				CITU3L2 CITU3L1 CITU3L4	CITU3L6	
M6 (KS2 objective)	To be able to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'				CITU3L1 CITU3L4	CITU3L1	CITU3L2
M7 (KS2 objective)	To know that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)				CITU3L1		CITU3L5
M8 (KS2 objective)	To be able to recognise that people make spending decisions based on priorities, needs and wants				CITU3L2 CITU3L4		CITU3L3 CITU3L2

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M9 (KS2 objective)	To know about the different ways to keep track of money				CITU3L1 CITU3L2	CITU3L4 CITU3L1 CITU3L6	CITU3L2 CITU3L7
M10 (KS2 objective)	To know about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe				CITU3L3	CITU3L6	CITU3L7
M11 (KS2 objective)	To know about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations				CITU3L3	CITU3L6	
M12 (KS2 objective)	To be able to identify the ways that money can impact on people's feelings and emotions						CITU3L5
C1 (KS1 objective)	To know about the different groups they belong to	CITU4L2 CITU4L1					
C2 (KS1 objective)	To know about the different roles and responsibilities people have in their community	CITU4L1	CITU4L3 CITU4L4				

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C3 (KS1 objective)	To recognise the ways they are the same as, and different to, other people	CITU4L2					
C4 (KS2 objective)	To know about the different groups that make up their community; what living in a community means				CITU4L4 CITU4L5	CITU4L1	
C5 (KS2 objective)	To be able to value the different contribution that people and groups make to the community			CITU4L1 CITU4L2	CITU4L4	CITU4L2 CITU4L1	
C6 (KS2 objective)	To know about diversity: what it means, the benefits of living in a diverse community; about valuing diversity within communities				CITU4L5 CITU4L4	CITU4L1	CITU4L3 CITU4L4 RSE L5
C7 (KS2 objective)	To know about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes				C2U3L7 C2U3L8		C2U3L5
C8 (KS2 objective)	To know about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced				C2U3L8	C2U3L1 C2U3L3	C2U3L2 C2U3L5 CITU4L4 RSE L5

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ML1 (KS1 objective)	To know about the internet and digital devices that can be used to safely to find things out and communicate with others	Safe Zone Y1 L2 Safe Zone Y1 L4 Safe Zone Y1 L3	Safe Zone Y2 L1 Safe Zone Y2 L2 Safe Zone Y2 L4				
ML2 (KS1 objective)	To know about the role of the internet in everyday life	Safe Zone Y1 L3 Safe Zone Y1 L4	Safe Zone Y2 L5 Safe Zone Y2 L6 Safe Zone Y2 L2				
ML3 (KS1 objective)	To know that not all information seen online is true		Safe Zone Y2 L3				
ML4 (KS2 objective)	To be able to recognise ways in which the internet and social media can be used both positively and negatively			Safe Zone Y3 L2 Safe Zone Y3 L4	Safe Zone Y4 L1 Safe Zone Y4 L2	Safe Zone Y5 L2 Safe Zone Y5 L4	Safe Zone Y6 L2

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Objective Code	Objective	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ML5 (KS2 objective)	To know how to assess the reliability of sources information online and how to make safe, reliable choices from search results			Safe Zone Y3 L3	Safe Zone Y4 L3	Safe Zone Y5 L3 Safe Zone Y5 L6	Safe Zone Y6 L3
ML6 (KS2 objective)	To know about some of the different ways information and data is shared and used online, including for commercial purposes			Safe Zone Y3 L2 Safe Zone Y3 L5 Safe Zone Y3 L6 Safe Zone Y3 L1	Safe Zone Y4 L6 Safe Zone Y4 L4 Safe Zone Y4 L5	Safe Zone Y5 L1	Safe Zone Y6 L2
ML7 (KS2 objective)	To know about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information			Safe Zone Y3 L3 Safe Zone Y3 L5		Safe Zone Y5 L1	Safe Zone Y6 L4 Safe Zone Y6 L5&6

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Objective Code	Objective	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ML8 (KS2 objective)	To be able to recognise things appropriate to share and things that should not be shared on social media and rules surrounding distribution of images			Safe Zone Y3 L2 Safe Zone Y3 L3 Safe Zone Y3 L6	Safe Zone Y4 L5 Safe Zone Y4 L6 Safe Zone Y4 L1	Safe Zone Y5 L5	Safe Zone Y6 L1 Safe Zone Y6 L4 Safe Zone Y6 L2 Safe Zone Y6 L3
ML9 (KS2 objective)	To know about how text and images in the media and on social media can be manipulated or invented and strategies to evaluate the reliability of sources and identify misinformation			Safe Zone Y3 L1	Safe Zone Y4 L4 Safe Zone Y4 L3	Safe Zone Y5 L2 Safe Zone Y5 L3 Safe Zone Y5 L5 Safe Zone Y5 L6	Safe Zone Y6 L5&6 Safe Zone Y6 L1 Safe Zone Y6 L3