Parent Governor visit to Zebras Class

Drama Lesson Observation

30/04/25

Structure of the lesson

* Zones of Regulation
* Sound identification
* Conscience Alley

On my arrival the children were returning after lunch. The classroom is a calm environment with relaxing music playing and the children engaged in individual fine motor sensory play activities. During this time the register was taken, and the children identified how they are feeling, linked to the Zones of Regulation. The children are all able to articulate clearly how they are feeling and why they are feeling this way.

The drama lesson is linked to the class’s current topic. The lesson began with a sound identification activity. All children were given a sheet to record their answers on in the form of drawing/writing. Staff offered reassurances throughout this activity to help children deal with any struggles they had in relation to not being able to identify the sounds.

Staff then explained the next activity, Conscience Alley. In this activity the children lined up in two lines facing each other. One child made a sound while the other children explore what this sound reminds them of/sounds like. This activity allowed the children to explore how sounds can impact our emotions and feelings.

Thank you for a lovely afternoon

Michelle Blakemoore-Irving