

UNIT 1

Rules and Responsibilities

<p>Unit 1 Rules and Responsibilities</p>	<p>Lesson 1 Rules</p>	<p>I'm In Charge</p>	<p>Law and Order/ Operation Pied Piper</p>	<p>RR4 To recognise reasons for rules and laws; consequences of not adhering to rules and laws rules, situation, change</p>
	<p>Lesson 2 Thinking Ahead</p>	<p>Lesson Planning</p>	<p>Law and Order/ Operation Pied Piper</p>	<p>RR4 To recognise reasons for rules and laws; consequences of not adhering to rules and laws consequences, actions, result</p>
	<p>Lesson 3 Taking the Lead</p>	<p>Learning Time</p>	<p>Law and Order/ Operation Pied Piper</p>	<p>RR6 To know about the relationship between rights and responsibilities behave, responsibly, consequences, actions</p>
	<p>Lesson 4 Poaching</p>	<p>Greed Kills</p>	<p>Come Fly With Me! Africa</p>	<p>RR7 To understand the importance of having compassion towards others; shared responsibility we all have for caring for others and living things; how to show care and concern for others RR8 poaching, ivory, petition, animal cruelty</p>

UNIT 2

Aspirations

<p>Unit 2 Aspirations</p>	<p>Lesson 1 Identified Strengths 1</p>	<p>I'm Good At That</p>	<p>That's All Folks/Hot Off the Press</p>	<p>A5 To recognise positive things about themselves and their achievements; set goals to help achieve person outcomes strengths and weaknesses</p>
	<p>Lesson 2 Identified Strengths 2</p>	<p>Future Me</p>	<p>That's All Folks/Hot Off the Press</p>	<p>A11 To identify the kind of job that they might like to do when they are older A5, A10 realistic, targets, self-assess, future</p>
	<p>Lesson 3 Setting Goals 1</p>	<p>That's My Goal</p>	<p>That's All Folks/Hot Off the Press</p>	<p>A5 To recognise positive things about themselves and their achievements; set goals to help achieve person outcomes A6, A8 achieve, goal</p>
	<p>Lesson 4 Setting Goals 2</p>	<p>The Impossible Dream</p>	<p>That's All Folks/Hot Off the Press</p>	<p>A8 To know about what might influence people's decisions about a job or career (e.g personal interests and values, family connections to certain trades or businesses, strength and qualities, way in which stereotypical assumptions can deter people from aspiring to certain jobs) A5, A7 identity, strengths, weakness, improve, skills, reflect</p>

UNIT 3

Money and Finance

<p>Unit 3 Money and Finance</p>	<p>Lesson 1 Money Choices</p>	<p>A Million Dollars</p>	<p>Picture Our Planet</p>	<p>M6 To recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money' M5, M9 , M12 reflect, spending, habits, choices, finances, financial, management</p>
	<p>Lesson 2 Spending</p>	<p>Ping!</p>	<p>Additional Year 4</p>	<p>M5 To know about the different ways to pay for things and the choices people have about this M8, M9 contactless, phone wallet, digital payment, money</p>
	<p>Lesson 3 Managing Money 1</p>	<p>It's a Gamble</p>	<p>Additional Year 4</p>	<p>M10 To know about the risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money-safe M11 To know about the risks involved in gambling; different ways of money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations gamble, bet, win, lose, money management, choices, games</p>
	<p>Lesson 4 Managing Money 2</p>	<p>Design Choices</p>	<p>Picture Our Planet</p>	<p>M6 To recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money' M5, M8 reflect, spending, habits, choices, finances, financial, management</p>

Adventurers Citizenship

LMTW 3D PSHE and Citizenship Coverage Matrix

UNIT 4

Communities

Unit 4 Communities	Lesson 1 Working Together 1	Name Game	Athens V Sparta	C5 To be able to value the different contribution that people and groups make the to the community co-operatively, fairness, consideration
	Lesson 2 Working Together 2	Build It Up	Athens V Sparta	C5 To be able to value the different contribution that people and groups make the to the community collaboratively, prioritise, independent, goals
	Lesson 3 Shared Goals	Better Places	Additional Year 3	RR7 To understand the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others RR8 To recognise ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling, food choices) identify, improve, environment, problem, dealing
	Lesson 4 Different Communities	My Community	Additional Year 3	C4 To know about the different groups that make up their community; what living in a community means C5, C6 community, contribute
	Lesson 5 School Communities	School Swap	CFWM! Africa	C6 To know about diversity: what it means, the benefits of living in a diverse community; about valuing diversity within communities C4 community, cultures, awareness

SAFE ZONE

Media Literacy

Safe Zone (Media Literacy)	Lesson 1	Self-Image and Identity	Additional Year 3	<ul style="list-style-type: none"> ML9 To know about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation ML6 avatar, identity, private
	Lesson 2	Online Relationships	Additional Year 3	<ul style="list-style-type: none"> ML6 To know about some of the different ways information and data is shared and used online, including for commercial purposes ML4, ML8 communicate, learning platform, online, real world
	Lesson 3	Online Reputation/ Managing Information Online	Additional Year 3	<ul style="list-style-type: none"> ML7 To know about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information ML8, ML5 personal information, sharing, private, digital footprint, stored data
	Lesson 4	Health, Wellbeing and Lifestyle	Additional Year 3	<ul style="list-style-type: none"> To know why spending too much time online can have a negative impact ML4 online presence, offline, online, hobbies, online access
	Lesson 5	Privacy and Security	Additional Year 3	<ul style="list-style-type: none"> ML6 To know about some of the different ways information and data is shared and used online ML7, ML8 passwords, location settings, personal information, memorable information

SAFE ZONE CONT.

Media Literacy

<p>Safe Zone (Media Literacy)</p>	<p>Lesson 6</p>	<p>Copyright and Ownership</p>	<p>Additional Year 3</p>	<ul style="list-style-type: none"> ● ML6 To know about some of the different ways information and data is shared and used online, including for commercial purposes ● ML8 ● copyright, ownership, sharing, content
	<p>Lesson 1</p>	<p>Online Relationships and Bullying</p>	<p>Additional Year 4</p>	<ul style="list-style-type: none"> ● ML4 To be able to recognise ways in which the internet and social media can be used both positively and negatively ● ML8 ● downtime, behaviour, online hobbies, online relationships, positive, negative
	<p>Lesson 2</p>	<p>Health, Wellbeing and Lifestyle</p>	<p>Additional Year 4</p>	<ul style="list-style-type: none"> ● To know that using technology can be a distraction from other things in both a positive and negative way ● ML4 ● downtime, screentime, screen free, scrolling, positive and negative distractions
	<p>Lesson 3</p>	<p>Online Reputation/ Managing Information Online</p>	<p>Additional Year 4</p>	<ul style="list-style-type: none"> ● ML5 To know how to assess the reliability of sources information online; and how to make safe, reliable choices from search results ● ML9 ● fake information, validity, check, research, true, false, relevance, fact check

SAFE ZONE CONT.

Media Literacy

<p>Safe Zone (Media Literacy)</p>	<p>Lesson 4</p>	<p>Self Image and Identity</p>	<p>Additional Year 4</p>	<ul style="list-style-type: none"> ● ML9 To know about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation ● ML6 ● identity, anonymous, avatar, online identity, real-life, privacy
	<p>Lesson 5</p>	<p>Copyright and Ownership</p>	<p>Additional Year 4</p>	<ul style="list-style-type: none"> ● ML8 To be able to recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images ● ML6 ● sources, copyright, ownership, content, sharing
	<p>Lesson 6</p>	<p>Privacy and Security</p>	<p>Additional Year 4</p>	<ul style="list-style-type: none"> ● ML6 To know about some of the different ways information and data is shared and used online, including for commercial purposes ● ML8 ● consent, privacy, data, age limit, permissions, information, digital age