**Lemurs Governor’s Report – Summer 25 – K Jones**

Today I visited Lemur class for the last time this year and what a lovely visit I had. When I arrived the children were all busy and quietly working at their tables with staff. Mrs Walsh greeted me at the door and introduced me once again to the class who welcomed me in. She asked the children if they could let me know what they were learning as part of their topic work this term and children raised their hands to answer. I was told they had so far learnt about the United Kingdom and they were able to recall the countries, capitals and seas around the UK, I was very impressed. They were completing a worksheet that had been differentiated accordingly for the children with some having to cut and stick the correct labels on the map, whilst others had to write the answers using a word bank to help. Each table had a member of staff to assist the children. There was a large map on the carpet for the children to go to and use to find out information they may need. When finished the worksheet the children knew to choose a book and read quietly until the rest of the class had finished. During this time I had a look through one of their books "Wonders of Wirral", it had a knowledge gather sheet at the beginning and beautifully presented work with clear objectives of the lessons and feedback for each task.

Once all the children had finished and were sat on their individual beanbags on the carpet Mrs Walsh told them that they were moving onto learn about The Wirral and asked what a peninsular was? A couple of children put their hand up and were able to answer correctly. One little boy became fidgety and the TA close by reminded him using visuals to sit quietly, whilst also using positive reinforcement to the child next to him for being a positive role model showing good sitting and listening. Mrs Walsh told the children that they would be learning about Hoylake and Moreton in particular and pulled up Google Earth on the board. First of all she zoomed in and asked the children to find the UK and then further to find the Wirral and then asked who could spot Hoylake. It was a lovely practical part of the lesson with children moving to the board to show their knowledge. Throughout Mrs Walsh questioned the children to reinforce their previous learning.  Their next task was then explained and modelled to them, they were to cut and stick labels onto a map of the Wirral including Liverpool, River Mersey, River Dee, Hoylake, Moreton and where they lived. A TA gathered the resources they would need and placed them on the tables in preparation for the children returning with their work sheet. A couple of children worked independently whilst TA's were positioned on each table to support. All the children were engaged and worked quietly completing the task. The map from Google Earth was kept on the board and they were able to take their maps to check their thinking. I assisted a couple of the boys with their work; they were focussed and very knowledgeable about the topic they were learning. Staff noticed that one child needed a sensory break before completing their work so he accessed the sensory room until a member of staff was available to work one to one with him. This was a short break and when free the member of staff was able to support him with his map. Once finished he showed me a book he was reading and asked me if he could read it to me in the sensory room. He read beautifully and was very engaging with the book. He was extremely polite, even holding out a hand to help me out of the tiny chair I was sat in. The tidy up song was then put on for the children to start getting ready for home time and buses. The children were still really quiet and got their belongings together before gathering on the carpet for a story before going home. Mrs Walsh explained she had a new book called "Flat Stanley" and showed the children the cover and asked what they thought it was about. The children replied with sensible predictions about the book from looking at the pictures. She also stopped at various points to ask the children questions such as "how would you feel?" and "what would you do?". When it was time for buses the class quietly lined up at the door before heading out to their bus lines.

Lemur class it has been an absolute pleasure being your Governor this year and to see the growth and development of each and every one of you. Every lesson I have seen has been well planned and delivered. All class staff fully know the children's individual needs and these are considered and supported in all aspects of the school day. Class staff are doing an amazing job and the children are in exceptionally good hands. I wish you all a lovely summer and good luck in your new classes in September.