

Pathfinders 1 / Pathfinders 2

Economic Wellbeing

PW1 Identify the different types of work people do and learn about different places of work

PW2 Recognise where money comes from and the choices people make to spend money on things they want and need

PW3 Understand that we cannot always afford the items we want to buy

PW4 Contribute to enterprise activities

PW5 Recognise what they like and dislike

PW6 Recognise what they are good at

PW7 Recognise, name and manage their feelings in a positive way

PW8 Understand the difference between impulsive and considered behaviour

Emotional Wellbeing

PW9 Share their opinions on things that matter to them

PW10 Make positive real-life choices (television, games, money)



Pathfinders 1 / Pathfinders 2

Physical Wellbeing

Relationships

PW11 Recognise why healthy eating and physical activity are beneficial

PW12 Recognise that some substances can help or harm the body

PW13 Recognise the simple physical changes to their bodies experienced since birth

PW14 Reflect on the similarities and differences between people

PW15 Demonstrate basic road safety skills

PW16 Make simple choices that improve their health and well being e.g. healthy eating

PW17 Manage basic personal hygiene

PW18 Recognise that there are people who care for and look after them

PW19 Identify different relationships that they have and why these are important

PW20 Recognise how their behaviour affects other people

PW21 Consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullyingPW22 Seek help from an appropriate adult when necessary

PW23 Develop positive relationships through work and play

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Adventurers 1 / Adventurers 2

Economic Wellbeing

Emotional Wellbeing

PW24 Recognise why people work

PW25 Identify the range of jobs carried out by the people they know

PW26 Recognise what influences the choices people make about how money is spent

PW27 Reflect on the range of skills needed in different jobs

PW28 Suggest how they can contribute to a range of activities that help them to become more enterprising

PW29 Face new challenges positively and know when to seek help

PW30 Begin to reflect on their worth as individuals by identifying positive things about themselves and their achievementsPW31 Reflect on own mistakes and make amends

PW32 Talk about their views on issues that affect themselves and their class

PW33 Begin to make responsible choices and consider consequences

PW34 Develop strategies for managing and controlling strong feelings and emotions

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Adventurers 1 / Adventurers 2

Physical Wellbeing

Relationships

PW35 Show awareness of changes that take place as they grow

PW36 Recognise that there are medicines and some other substances that can be used in a safe way to improve health

PW37 Explore the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle

PW38 Extend strategies to cope with risky situations

PW39 Behave safely and responsibly in different situations

PW40 Follow school rules about health and safety and know where to get help

PW41 Begin to make informed lifestyle choices

PW42 Identify strategies to respond to negative behaviour constructively and ask for help

PW43 Understand the nature and consequences of negative behaviours such as bullying, aggressiveness

PW44 Empathise with another viewpoint

PW45 Form and maintain appropriate relationships with a range of different people



Navigators 1 / Navigators 2

Economic Wellbeing

PW46 Identify the skills they need to develop to make their own contribution in the working world in the future

PW47 Recognise how people manage money and learn about basic financial capability

PW48 Make connections between their learning, the world of work and their future economic wellbeing

PW49 Look after their money and realise that future wants and needs may be met through saving

PW50 Show initiative and take responsibility for activities that develop enterprise capability

Emotional Wellbeing

PW51 Recognise that people can feel alone and misunderstood and learn how to give appropriate support

PW52 Talk, write and explain their views on issues that affect the wider environment

PW53 Reflect on how to deal with feelings about themselves, their family and others in a positive way

PW54 Begin to set personal goals

PW55 Take action based on responsible choices

PW56 Develop strategies for understanding, managing and controlling strong feelings and emotions and dealing with negative pressures



Navigators 1 / Navigators 2

Physical Wellbeing

PW57 Identify the different kinds of risks associated with the use and misuse of a range of substances and the impact that misuse of substances can have on individuals, their families and friends

PW58 Recognise that when the body changes during puberty it can affect feelings and behaviour

PW59 Recognise when physical contact is acceptable and unacceptable

PW60 Understand the physical and emotional changes that take place during puberty, why they are taking place and the importance of personal hygiene

PW61 Take responsibility for their physical activity and nutrition in achieving a physically and mentally healthy lifestyle

PW62 Make responsible, informed decisions relating to medicines, alcohol, tobacco and other substances and drugs

PW63 Recognise that positive friendships and relationships can promote health and wellbeing

Relationships

PW64 Identify how to find information and advice through help lines

PW65 Recognise how new relationships may develop

PW66 Reflect on the many different types of relationships that exist

PW67 Judge what kind of physical contact is acceptable or unacceptable in relationships

PW68 Manage changing emotions and recognise how they can impact on relationships

PW69 Talk with a wide range of adults