Toolbox talks on safe use of ladders and manual handling in schools



This presentation is the intellectual property of Jeanne Fairbrother Associates



Supporting a whole school approach to Safety and Health within schools across Greater Merseyside and Cheshire.

'Because Safety Matters'





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Why safe use of ladders?

•147 fatalities in 2018/9 -

•25% were falls from height - 36 fatalities

•43 000 non-fatalities were falls from height

•45 000 went to A & E after being injured from a fall from height using a ladder at home





- A place is 'at height' if a person could be injured falling from it, even if it is at or below ground level.
- Most injuries occur below 2m
- Avoid where possible
- Use the **right** equipment for the task
- **Dress** appropriately
- **Check** the ladder before use see checklist
- Follow safe working procedures.



AVOID – ALWAYS TRY TO AVOID WORK AT HEIGHT

How can we avoid working at height?

- Restrict displays to head height school policy
- Consider room layout to ensure that display boards are easily accessible
 If we can't avoid we should reduce –
- Displays prepared as far as possible before putting them up
- Put displays on large pieces of paper so that you only have to get up the ladder once instead of lots of times.
- A colleague to pass you the display so that you can keep your hands free for climbing.





- Plan the activity
- Always check the risk assessment if you are unsure
- Always inspect the area AND equipment before starting work
- Ladder checklist all ladders in school should be inspected and records kept. e.g. termly.

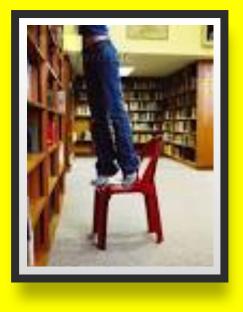


- Ladders and stepladders are not banned under health and safety law.
- They can be a sensible and practical option for low-risk, short duration tasks
 Who can use a ladder at work?
- Ladders are common piece of equipment we all have at home
- At work before using a ladder you should be deemed to be 'competent', i.e. have had basic instruction and understand how to use the equipment safely.



Rules for safe use of ladders

- **1. Use the right equipment:**
- Ladders must be EN131 (professional) ladders in work. Not domestic ladders
 - Use ladders and footstools for reaching high places, not a chair or other furniture.
 - Remember children might see you standing on tables and chairs; this sets a very bad example!





Forge Valley science teacher dies after falling off table

A **teacher** has **died** after breaking her leg in a fall in her classroom. Lynsey Haycock, 41, was putting up a display in her classroom when she fell off a desk at **Forge Valley School** in Sheffield, South Yorkshire, on Thursday. Mrs Haycock was taken to hospital but **died** the next day as a result of medical complications.

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2. Carry out a pre-use check of the ladder:

- Check feet
- Check stiles/rails
- Check rungs
- Check locking mechanism
- Check platform locked into place.
- Check treads
- Check it is stable
- Check nothing overhead

Do not use a ladder which looks unsafe or in poor condition!







3. Use your ladder safely

- Check stepladder feet are in contact with the ground and the steps are level;
- Keep hands free- You need both hands to climb.
- Only carry light materials and tools;
 - Keep 3 points of contact when you're using a ladder to maintain your balance.
- Don't overstretch or overreach; move the ladder of footstool
- Always work from a step ladder with the rungs facing the work and NOT side on, as this is less stable
- Do not use the top 3 rungs of a step ladder, this will mean you can always keep 3 points of contact
- Face forward -Don't twist or turn on the ladder. Step up or down the ladder one rung at a time.



Plan your work

Try not to use a ladder if children are in the vicinity. Not only could they get hurt from falling equipment but they can also be a distraction.

If this is unavoidable make sure they are well supervised and kept away from the ladder!



Do's and don'ts

- Don't use a ladder if you feel unwell
- **Don't** use a ladder if you are lone working or on your own in part of the building
- **Do** dress appropriately shoes
- **Don't** use a ladder if you are in a rush

And lastly.....Is it the right height for the job!



Practical Guidance on Manual Handling





Practical Guidance on Manual Handling

What is manual handling?

Any activity that involves the use of bodily force in lifting, lowering, pushing, pulling, carrying, supporting or otherwise moving a person or object with force from one place to another.





Why manual handling?

1/3 of all recorded accidents in the workplace are as a result of incorrect manual handling





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What happens if you move and handle things incorrectly? Poor lifting techniques can cause injuries - not fatal but painful

What parts of the body can be affected? Back, head, neck, shoulders, arms, hands, feet, stomach

What types of injury can be caused by manual handling activities: Fractures cuts, bruises, strains, sprains, slipped discs, hernias

Most common - Back pain - develops over time





High Risk Activities

Good manual handling practices can help to prevent and minimise accidents and injury.

Main causes of injury-

- Top heavy bending using the spine as a crane
- Holding loads away from the body
- Twisting when holding the load
- Poor posture





Main causes of injury- Top heavy bending



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Main causes of injury- Holding loads away from the body & twisitng





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Main causes of injuryoverstretching and holding loads away from the body/core







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Main causes of injury- poor posture, twisting





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How can we avoid manual handling?

- Do I have to move it?
- Can materials be delivered directly to their point of use?
- Divide loads
- Order in smaller quantities

How can we reduce the effects of manual handling?

- Team lift
- Trolleys and trucks

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Who suffers from a bad back?

FACTS

- 60 80% of adults suffer back pain at some time.
- 5 million adults consult their GP annually about back pain.
- Back pain is the nation's leading cause of disability with 1.1 million people disabled by it.
- 40% of all >7 day injuries are due to wrong muscular actions in handling materials



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Employers Responsibilities:

- To **avoid** manual handling wherever possible
- To carry out a risk assessment
- To provide information, instruction and training
- To provide any aids such as trolleys/trucks

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Employees Responsibilities

- To work according to the instruction and training provided in manual handling
- To look after themselves and others who may be affected by their actions
 know your limitations
- To **advise** their employer if they have a back problem, medical condition or are pregnant
- To use any equipment which has been provided
- To **report** defective equipment
- To dress sensibly especially footwear

















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What jobs do you carry out at work that involve manual handling?

- Carrying equipment /books
- Moving equipment and furniture
- Pushing loaded trolleys or equipment
- Carrying laptops
- Rearranging classrooms/ halls



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Preventing accidents when lifting and Handling -

DYNAMIC RISK ASSESSMENT

- **Assess** the risks of any lifting and handling tasks
- **Decide** if it is safe to carry out the task
- Understanding that if you need help to seek help
- Wear the appropriate clothing
- Lift correctly

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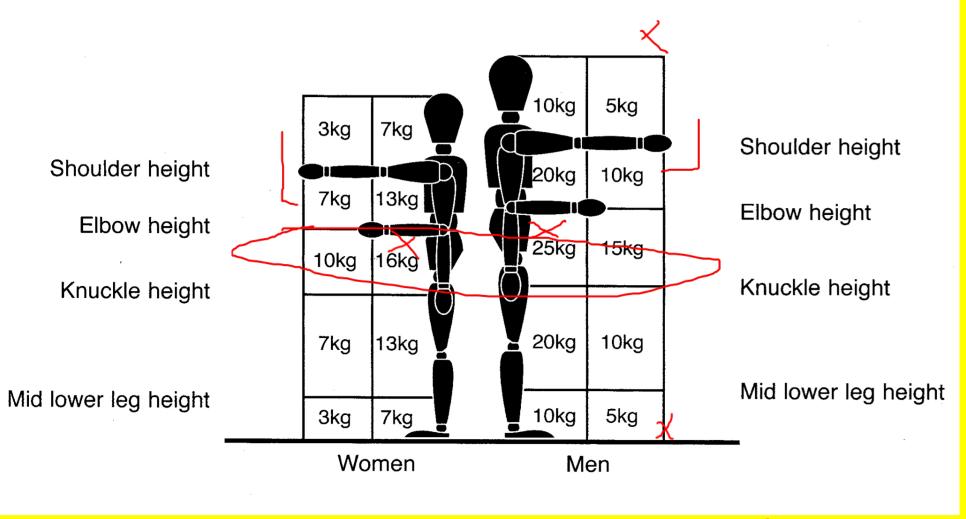
If you think you need to ask for help –

Team Lift - Points to consider

- Similar size/capability
- Clear communication
- Direction of travel
- Plan the route

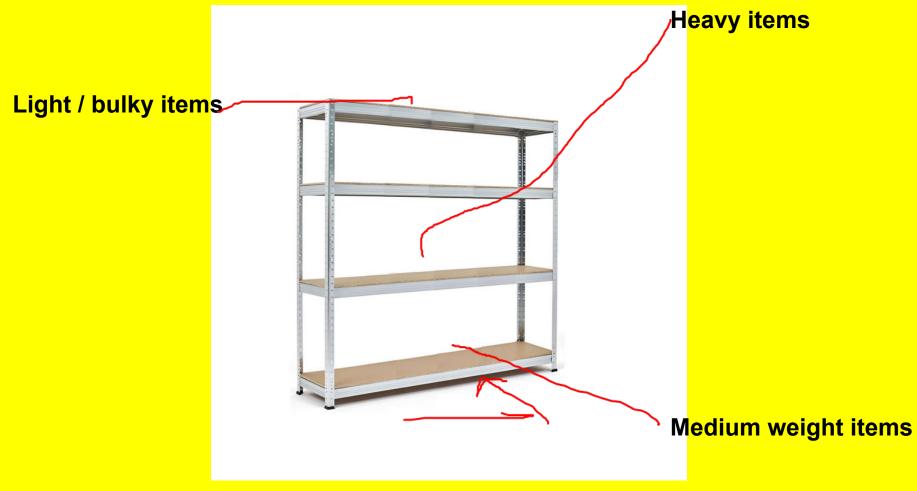


Guidelines for Lifting





Where do you store items ?





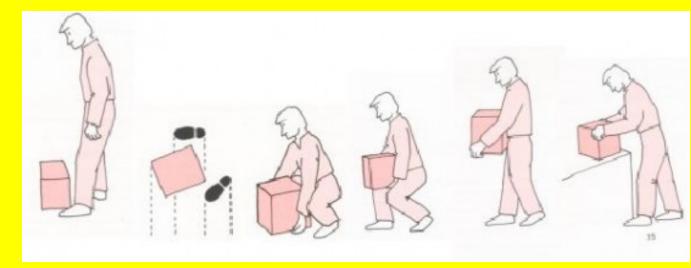
Practical demonstration





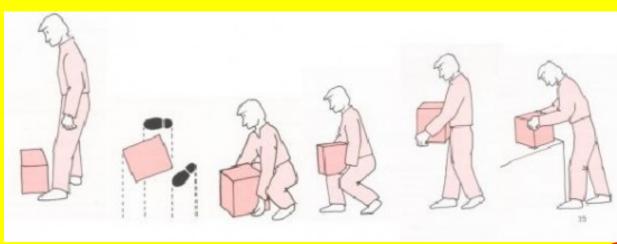
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- Step 1: Assess the load (weight, size, sharp edges) and plan your route. Are there obstructions you may need someone to hold open doors.
- **Step 2:** Position your feet with your leading leg forward. Position yourself so that the heaviest part of the load is next to you.
- Step 3: Bend your knees slowly and keep a straight back. Tuck your chin in on the way down.



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- Step 4: Keep your shoulders level and without twisting or turning, lift your head and stand up. Bring the load to waist height and keep the lift as smooth as possible
- Step 5: Make sure you can see where you are going and maintain a firm grip.
- Step 6: Lower the load, reversing the procedure for lifting. Position and secure the load.





Examples of how to move objects safely

- Pushing a trolley v pulling
- Lifting v moving/pushing with your back
- Edging / walking an object v lifting



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- Don't bend from the waist
- Don't lean to one side, overreach or over-stretch
- Don't stack things too high
- Don't climb on other boxes
- Don't lift from above head height



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- Use the big muscles in your legs and arms to do the lifting
- Store heavy items on middle or lower shelves
- Use a kick stool to reach items on higher shelves
- Store items safely to avoid movement during storage





Toolbox talks on safe use of ladders and manual handling in schools

Recap and recommended actions

- 1. Health & safety policy
- 2. Read the risk assessment for your role and see what it says about manual handling and safe use of ladders in school



Health & Safety presentations

- Health & safety in school an introduction
- Fire Safety Awareness
- Manual handling and safe use of ladders for teachers/TA's
- Infection control in school
- Accidents in school

Once all have been completed there is a Knowledge Check

