**Parent Governor School Visit Report – ‘adopt a class’**

**– Class 2 – Summer 16**

The Summer Term Governor’s ‘adopt a class’ visit was planned with a focus on Mental Maths. I was unable to coordinate the timing of my visit to fit Miss MacGregor’s busy schedule and was unable to observe a lesson with her, although we did manage to catch up at the end of the morning. In her place Mr Campbell kindly agreed to let me sit in to observe his Friday morning teaching session.

The children of class 2 were welcoming and the staff very helpful and understanding. I know the class well enough now to realise that most of them don’t like change and can find it upsetting to have their routine altered by the addition of an extra person in the classroom; they coped very well and allowed me to watch, listen and take part.

Mr Campbell began by outlining the plan for the session ahead. There was to be an initial discussion and problem solving session for the class as a whole followed by work in small groups. Mr Campbell explained that he was using a multisensory approach which would involve multiple methods to engage and interest the class to increase their confidence and knowledge. The lesson also had a practical application in its use of money and relating the lesson to experiences the children may have outside school. We looked at the different ways we might work out how much things cost including number lines, number bonds, fingers and jotting down on white boards.

There were three groups each led by a member of staff with two, three and four pupils in each group. The groups seemed to be well established and were used to working together. I joined two of the groups and found there was a wide range of understanding within each group. The staff obviously knew the best way to involve each individual child to enable them to understand and interact with the teaching material. I enjoyed my Friday morning shop with class 2. Thanks to all for sharing your interesting and informative lesson with me.

Caroline Innes

Parent Governor