

## Context: School PE and Sport Premium:

### £300 million of funding for primary school sport

On 16<sup>th</sup> March 2013, the Government announced that it was to provide funding of £150 million per annum for academic years 2013/14 and 2014/15. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and the money goes directly to primary school head teachers to spend on improving the quality of sport and PE for all children. The rationale is that it will capitalize on the legacy of the London 2012 Olympic Games. The funding may only be spent on PE and sport provision in schools.



Orrets Meadow has a teacher whose specialist subject is PE. Following on from the external coaching-based School Sport Partnership Scheme, Mr Saul then taught the majority of the school's PE for a number of years. This meant that other teachers hadn't taught PE for a considerable period of time. Recently as the school's staffing structure has changed, other class teachers have begun to teach more PE. Orrets Meadow has taken the recent recommendations from Ofsted and the government very seriously and is striving to improve the quality of teaching and learning within PE and sport. In preparation for the academic year 2013-14 there was a consultation between Mrs Duncan and Mr Saul to decide how to spend the new PE and sport funding (mentioned above):

- Clare Mount Specialist Sports College Partnership £3500
- Teacher Release £2700
- Curriculum Enrichment £800 (Judo and Fencing)
- Dance Club £100
- Ultimate Frisbee Club £100
- Football Day (with ex-professional footballer Graham Branch) £100
- Barnstondale Y6 Residential £1440

Total: £8740

## Clare Mount Specialist Sports College

Orrets Meadow has invested £3.5K of our funding allocation to employ a qualified PE teacher from Clare Mount Specialist Sports College ('an outstanding school' - Ofsted 2010) for half a day a week through-out the year to coach and mentor members of our teaching staff so they are more confident and competent in the delivery of PE. Clare Mount also co-ordinate CPD for our staff as part of this arrangement, as well as organising half termly Level 1 and Level 2 competitions.

Our remaining funding has been spent on improving our resources, on funding additional coaches to enhance our extra-curricular programme, on transport and teacher-release for events and CPD training.

Mr Saul has been released to work for half a day a week to coach and mentor members of teaching staff in a similar way to that of the specialist from Clare Mount. A staff audit for PE was conducted to build profiles of strengths, weaknesses and requests for further CPD. The mentoring has been a great success so far with teachers showing an enthusiasm and dedication to the programme. They have reported an increase in confidence and subject knowledge as the year has progressed. Next steps involve more comprehensive planning and assessment.

What is the impact of this funding?

- Staff confidence and competence.
- High quality PE curriculum.
- Attitudes of youngsters towards PE, Sport and competitive opportunities.
- School Games Kitemark (Bronze to Gold).
- Partnership / cluster working to share good practice.



Clare Mount Specialist Sports College is a Lead Partner School for the Youth Sport Trust and as such delivers training opportunities in 'inclusive' PE and Sport across the North West and at National Conferences throughout the year. Clare Mount has achieved the Youth Sport Trust Gold Award.

## **Staff and Pupil Surveys**

The starting point in September was to find out how pupils and staff felt about PE and then tailor our plans accordingly. Staff completed a comprehensive PE audit. Out of 5 staff surveyed, no members of staff described themselves as being confident or very confident in teaching PE. Despite rating themselves as knowledgeable about fitness, health and well-being generally, only 16% of all responses indicated confidence in subject knowledge across the 6 main curriculum activity areas. Qualitative data was also taken and then used as a basis for planning, mentoring and CPD.

55 pupils answered a child-friendly survey about PE at Orrets Meadow. Results included:

65% - Enjoy PE a lot

33% - It's OK

1 child - Don't enjoy PE

Children were also asked about their favourite activities and whether they played sports outside of school. Despite enthusiasm for extra-curricular sport, very few children were members of regular sports clubs outside of school. This is in stark contrast with the high level of our school clubs participation.

## **Staff Training**

In September teaching staff took advantage of whole-school INSET provided by Clare Mount Specialist Sports College. The focus was STEP/Inclusive PE which helped to boost confidence in teaching PE and provided a framework to adapt lessons to the individual needs of pupils. As an engaging opening to the school year, staff from Clare Mount also led a whole-school assembly based upon maintaining the legacy of the Olympic Games 2012 and looking forward to the Commonwealth Games 2014. The second staff INSET delivered by Clare Mount was based upon teaching athletics using the 'Elevating Athletics' programme.

Miss O'Brien has received a full day of CPD for the Matalan TOPS sports programme. She enjoyed the course very much and brought back with her many innovative ideas and resources to help the teaching of games. Mr Campbell was equally as impressed with his CPD at an LTA tennis course held at Wirral Tennis Centre. He was also pleased to bring back with him a bag of AEGON tennis equipment and resources!



## Competitive opportunities

Each half termly scheme of work delivered in school culminates in a Level 1 intra-school event to engage as many youngsters as possible. This then feeds into a Level 2 inter-school event to be held in the last week of each half term.

As much as possible, events co-inside with national and international events to have the 'Wimbledon effect' on youngsters and inspire them to participate in sports beyond the school gates.

In November Y5 boys and girls enjoyed their visit to a handball festival at Leasowe Recreation Centre. There was a coaching session from London 2012 GB Handball player Chris McDermott which was followed by a competitive tournament against a range of mainstream primary schools. The children performed brilliantly and made tremendous progress throughout the day. All the schools demonstrated the Olympic and Paralympic values of respect, friendship, excellence, determination, courage, equality and inspiration. Chris was very impressed with the standard of handball saying "Yeah, they've all done really well and picked up the skills so quickly. The games have been really good with lots of good play and they've really enjoyed it."



Chris followed this festival up by coming into school to lead a Handball Day which gave all children in the school the chance to play handball. It is not every day you get to train with an Olympic athlete!



Year 4 and 5 took the fantastic opportunity to compete at an athletics festival at Leasowe Recreation Centre. They took part in athletic events such as vertical jumps, hurdles, sprints and javelin throwing. Although participation was the main focus, we were very proud of one of our teams who won the competition! Well done Team B!

### **Inter-School Competition**

Orrets Meadow has also competed in fixtures, independent of the partnership, against other schools during the first half of this academic year. Our main participation has been in football. Orrets Meadow Y5/6 team have enjoyed success in fixtures against schools such as Sandbrook Primary, St. Werburgh's Primary and Lingham Primary School. We have many more fixtures planned, including those to include Y3/4 children and more children from the ASC base.

### **Intra-School Competition**

Since the introduction of 'The Battle of the Planets' House System, Orrets Meadow is proud of its 100% intra-school participation record. Every child in school will have represented their House in a sporting activity or competition by the end of the academic year. Sports covered in the intra-school competitions so far include football, hockey and basketball.



## Enrichment Activities

Alongside competition within school we have provided a range of enrichment activities for the children. In January Year 6 enjoyed 5 weeks of judo led by a former Commonwealth Games competitor for England. Many of the children described the Judo sessions as their favourite activity they have done at school. Since the sessions, 3 Y6 children have joined the local judo club we have links with.



As part of our PSHE week 'Taking Care of myself', Year 5 children were extremely fortunate to be invited to go swimming at Stanley School's brand new swimming facility. They had a fantastic time playing silly games, water polo and learning about water safety. This will be followed up with 2 weeks of swimming for the whole-school in June. Also during the PSHE week, ex-professional footballer Graham Branch led the school (and staff!) through some strenuous and enjoyable Health and Fitness sessions with exercises that can be replicated at home.



There are many more enrichment activities planned for later in the academic year. Year 5 are looking forward to fencing which is beginning in June. The Open golf championship is back on the Wirral this year at Royal Liverpool Golf Club between 13<sup>th</sup> and 20<sup>th</sup> July 2014 and Orrets Meadow is delighted to have been accepted on the "Road to the Open 2014" golf project. In the build-up to the championship the project will engage with golfing facilities, local communities and schools to provide opportunities to increase participation of golf in Wirral. For Orrets, this will involve coaching sessions for Year 5 pupils and whole-school assembly visits and exhibitions. In June we look forward to taking Year 6 children on a 4-day residential trip to Barnstondale. The trip is a joint venture between Orrets Meadow and our neighbours Sandbrook Primary. It will be a fantastic opportunity for the children to try adventurous and outdoor activities and socialise with children from a different educational context before their transition to high school.