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| **Y1** | **Compare, describe and solve practical problems for capacity and volume [eg: more than]**  **Measure and begin to record capacity and volume** |
| **Y2** | **Choose and use appropriate standard units to estimate and measure capacity (litres/ml) to**  **the nearest appropriate unit, using measuring vessels**  **Compare and order volume/capacity and record the results using >, < and =** |
| **Y3** | **Measure, compare, add and subtract volume/capacity (l/ml)** |
| **Y4** | **Convert between different units of measure** |
| **Y5** | **Convert between different units of metric measure (for example, litre and millilitre)**  **Understand and use approximate equivalences between metric units and common imperial units such as pints**  **Estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water]** |
| **Y6** | **Solve problems involving the calculation and conversion of units of measure, using decimal**  **notation up to three decimal places where appropriate**  **Use, read, write and convert between standard units, converting measurements of volume from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places**  **Recognise when it is possible to use formulae for volume of shape**  **Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3].** |

**MATHS: MEASUREMENT: CAPACITY AND VOLUME**

Y1

Count to and across 100, forwards and backwards, beginning with

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