

Context: School PE and Sport Premium:

£300 million of funding for primary school sport

On 16th March 2013, the Government announced that it was to provide funding of £150 million per annum for academic years 2013/14 and 2014/15. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and the money goes directly to primary school head teachers to spend on improving the quality of sport and PE for all children. The rationale is that it will capitalize on the legacy of the London 2012 Olympic Games. The funding may only be spent on PE and sport provision in schools.



Orrets Meadow has a teacher whose specialist subject is PE. Following on from the external coaching-based School Sport Partnership Scheme, Mr Saul then taught the majority of the school's PE for a number of years. This meant that other teachers hadn't taught PE for a considerable period of time. Recently as the school's staffing structure has changed, other class teachers have begun to teach more PE. Orrets Meadow has taken the recent recommendations from Ofsted and the government very seriously and is striving to improve the quality of teaching and learning within PE and sport. In preparation for the academic year 2013-14 there was a consultation between Mrs Duncan and Mr Saul to decide how to spend the new PE and sport funding (mentioned above):

- Clare Mount Specialist Sports College Partnership £3500
- Teacher Release £2700
- Curriculum Enrichment £800 (Judo and Fencing)
- Dance Club £100
- Ultimate Frisbee Club £100
- Football Day (with ex-professional footballer Graham Branch) £100
- Barnstondale Y6 Residential £1440

Total: £8740

Clare Mount Specialist Sports College

Orrets Meadow has invested £3.5K of our funding allocation to employ a qualified PE teacher from Clare Mount Specialist Sports College ('an outstanding school' - Ofsted 2010) for half a day a week through-out the year to coach and mentor members of our teaching staff so they are more confident and competent in the delivery of PE. Clare Mount also co-ordinate CPD for our staff as part of this arrangement, as well as organising half termly Level 1 and Level 2 competitions.

Our remaining funding has been spent on improving our resources, on funding additional coaches to enhance our extra-curricular programme, on transport and teacher-release for events and CPD training.

Mr Saul has been released to work for half a day a week to coach and mentor members of teaching staff in a similar way to that of the specialist from Clare Mount. A staff audit for PE was conducted to build profiles of strengths, weaknesses and requests for further CPD. The mentoring has been a great success so far with teachers showing an enthusiasm and dedication to the programme.

Clare Mount Specialist Sports College is a Lead Partner School for the Youth Sport Trust and as such delivers training opportunities in 'inclusive' PE and Sport across the North West and at National Conferences throughout the year. Clare Mount has achieved the Youth Sport Trust Gold Award.

Summer Term 2014 PE Review

Surveys

Having used data from the September surveys to tailor PE and school sport to meet the needs of staff and pupils, the surveys were completed again at the end of March.

Staff Survey

Staff repeated a comprehensive PE audit without looking at their previous responses to gauge if there had been improvements in their confidence, knowledge and skills. Out of 5 staff surveyed, all teachers had increased in confidence for teaching PE. Regarding subject knowledge, 60% of responses had improved across the different subject areas. It should be noted that at this point in the school year, not all activity areas have been covered which makes the improvement even more encouraging. All teachers perceived improvement in their ability to assess, use a range of resources and their knowledge of fitness, health and well-being.

Aspects of Teacher Survey	Rated 3 or higher			Rated 4 or higher	
	Sept 13	March 14		Sept 13	March 14
Confidence	60%	100%		0%	60%
Knowledge	43%	77%		13%	37%
Assessment	40%	100%		0%	40%
Use of resources	80%	100%		0%	80%
Knowledge of fitness, health and well-being	100%	100%		60%	80%

Qualitative data was also taken and then used in conjunction with the quantitative data as a basis for planning, mentoring and CPD.

Pupil Survey

64 pupils answered a child-friendly survey about PE at Orrets Meadow. Results included:

	Sept 2013	March 2014	July 2014	
Enjoy it	65%	75%		
It's OK	33%	23%		
Don't Enjoy It	2%	2%		

Children were also asked about their favourite activities:

What are your 3 favourite activities?

- **Double** the amount of responses for:

- adventurous activities*
- gymnastics*
- judo*
- basketball
- fencing*

- 5 pupils added handball*

(*activities influenced directly by PE funding and/or staff coaching)

Children were also asked whether they played sports outside of school. In September, despite enthusiasm for extra-curricular sport, very few children were members of regular sports clubs outside of school. In March, the results were much more encouraging.

Do you play at a sports club out of school? :

- **Increase of 45%** in number of out of school activities attended (47).

- 5 people have joined judo club of coach who provided sessions in school

Staff Training

In April teaching staff took advantage of whole-school INSET provided by Clare Mount Specialist Sports College. The focus was the Sainsbury's School Games and using the Step/Inclusive PE model to adapt the activities to meet the needs of individual pupils.



Competitive opportunities

Each half termly scheme of work delivered in school culminates in a Level 1 intra-school event to engage as many youngsters as possible. This then feeds into a Level 2 inter-school event to be held in the last week of each half term.

As much as possible, events co-inside with national and international events to have the 'Wimbledon effect' on youngsters and inspire them to participate in sports beyond the school gates.

This term we have taken part in a number of sports festivals and opportunities. The main intra-school event was our first ever Sainsbury's School Games which was held in May. The Sainsbury's School Games is a unique opportunity to motivate and inspire millions of young people across the country to take part in more competitive school sport. It was a fantastic day with the main aims of enjoyment and competition across a wide range of sports. It was child-centred with the Orrets Meadow Sports Organising Crew helping to organize, officiate and report on the event. There were some events chosen by children and there was some building upon work from PE or clubs and other events are new to children. All children participated within year groups and results and achievements filtered into the school house system with all children gaining points for participation. Using training from the Claremount INSET, all teaching staff and assistants were involved in leading school games activities and the School with help from the SOC and Commonwealth Games ambassadors. Games throughout the day included:

- | | |
|-----------------|----------------|
| - Basketball | - Cycling |
| - Boccia | - Volleyball |
| - Cricket | - Hockey |
| - Netball | - Table Tennis |
| - Football | - Handball |
| - Kick Rounders | |



Sainsbury's 2014 SCHOOL GAMES



With so many major sporting events happening during the Summer of 2014, Clare Mount organised a Summer showcase for our cluster of schools. The Sports involved celebrated the Commonwealth Games, Rio 2014 Football World Cup and The British Golf Open, which is happening on the Wirral.

Partnership schools at the Commonwealth Games at Bebington Oval included Holy Spirit, Castleway, Lingham and Somerville. Each school group was split and mixed with other schools into teams representing continents before a colourful and exciting opening ceremony. The continents then competed against each other across a range of events and activities:

- Athletics (throwing, jumping, running)
- Target sports (boccia, handball)
- Zumba dancing and aerobics
- Netball
- Quick Sticks Hockey Challenge



With the Commonwealth Games in sight and the desire to build upon the legacy of the London 2012 Olympic Games, Orrets Meadow is attending the MeadOlympics at Meadowside School. A group of children from our ASC classes will attend. The event will have a competitive element but with the main aim of enjoyment. It is a fully-inclusive event with adaptations to include all SEN e.g. fully supported sensory access, prompted and independent/minimal support access. Events will include athletics, archery, golf, new age kurling and boccia.

'MEADOLYMPICS'



Commonwealth Games - The Oval



Inter-School Competition

Orrets Meadow has continued to compete in fixtures, independent of the partnership against other schools during the summer term. Our main participation has been in football. Orrets Meadow Y5/6 team have enjoyed success in fixtures against schools, most notably in the Houlihan Cup in which we are still involved. We have more fixtures planned, including those to include Y3/4 children and more children from the ASC base.

In June, Years 4 and 5 and the ASC classes went to play a tennis tournament against Hayfield School. The children and staff had a wonderful time and showed off their skills in singles and doubles!

This followed specialist teaching led by Claremount and teachers from Orrets during PE lessons.



Intra-School Competition

Since the introduction of 'The Battle of the Planets' House System, Orrets Meadow is proud of its 100% intra-school participation record. Every child in school will have represented their House in a sporting activity or competition by the end of the academic year. Sports covered in the intra-school competitions in the summer term include cricket, boccia and tennis.

Enrichment Activities

Alongside competition within school we have continued to provide a range of enrichment activities for the children.

Year 6 had an amazing time on a 3-night residential trip to Barnstondale. It was an action-packed trip full of outdoor and adventurous activities such as climbing, abseiling, archery, kayaking, rifle-shooting, problem-solving and orienteering. The residential was a joint venture with neighbouring school Sandbrook Primary, with an emphasis on inclusion and transition. The two groups of children mixed really well and both worked and played with a co-operative and collaborative spirit. Friendships were made and the children grew in confidence and maturity. Social activities such as the campfire, talent show and movie night helped to add to the fun had throughout the daytime activities. Since returning to school, the children have been positive towards all aspects of school life and most regard Barnstondale as the best experience of their school lives.

Barnstondale 2014



The whole-school has had the opportunity to take part in lunch-time table-tennis sessions for 10 weeks run by Jordyn Layfield, a former British Junior Table-Tennis champion.



Starting in June, Year 5 pupils have enjoyed 5 weeks of fencing from a professional fencing coach. They have learned about fencing equipment, clothing and the discipline and respect required for the sport. Their skills have progressed towards competitive duels, producing some amazing results!





The Open golf championship is back on the Wirral this year at Royal Liverpool Golf Club between 13th and 20th July 2014 and Orrets Meadow is delighted to have been accepted on the "Road to the Open 2014" golf project. In the build-up to the championship the project will engage with golfing facilities, local communities and schools to provide opportunities to increase participation of golf in Wirral. For Orrets, this will involve coaching sessions for Year 5 pupils on Monday 14th July at the Open! Children (and staff!) are very excited to be part of the project.

Overall assessment of the impact of PE Funding 2013/14

All of the evidence from surveys, consultations, pupil voice and even a recent visit from HMI suggest the impact of the PE funding has been extremely positive.

- **Staff confidence and competence:** Teachers and assistants feel more confident in their knowledge, planning and assessment of PE and can use a wider range of resources to improve teaching and learning.
- **High quality PE curriculum:** The curriculum is more comprehensive, adaptable and there is enhanced meaning with links to competitive inter and intra-school activities and wider high-profile sports competitions.
- **Attitudes of youngsters towards PE, Sport and competitive opportunities:** Pupils have become more positive about PE and school sport as the year has progressed. Behaviour has continued to improve and there has been an increase in participation of extra-curricular activities.
- **Partnership / cluster working to share good practice:** The partnership was highlighted as a major strength during the recent visit by HMI.

Despite the success during 2013/14, Orrets Meadow will strive to make further improvements next year and will baseline and audit again in September looking to tailor its provision and use of the PE funding to meet the individual and collective needs of children and staff.