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| **Unit** | **Fiction** | **Non-Fiction** | **Poetry** |
| ‘Land Ahoy!’Pirates(6 wks) | **Stories with familiar settings:** (3wks)**Texts:** Stories set at sea or the seaside.**Outcome:** Re-enact stories, retell stories, sequence pictures, scenes and sentences. Describe a pirate. Write a diary entry for a pirate captain. | **Recount/ Dictionary:** (2wks)**Outcome:** Write a recount on a pirate party day. Make a dictionary of pirate words and write them in alphabetical order. | **Songs and repetitive poems:** (1wk)**Outcome**: Identify repeated patterns in poem. Read and write own list poems. |
| Science Week (1wk) |  | **Information Texts:** (1wk)**Outcome:** Research and produce a fact sheet on Charles Darwin. (Living things and habitats) |  |
| ‘Light up the World’The Sun – light & Heat(6 wks) | **Author Study** (3 wks)**Texts:** The Owl is afraid of the Dark – J Tomlinson **Outcome:** Discuss author style, character descriptions, hot seating. Write a dialogue between characters. Plan and write a story using a character from a book and take them on a different adventure. | **Recount:** (2wks)**Outcome:** Share and write about family news. Sequence events and use time connectives to write a personal recount. | **Poetry Appreciation:** (1wk)**Outcome**: Talk about favourite words and phrases in poems. Make a response to a poem. Recite a familiar poem by heart with intonation. |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)**Outcome:** Write up Science experiment |  |
| Christmas around the World (1wk) | **Festivals of Light** (1wk)**Texts:** Variety of versions of the Christmas Story.**Outcome:** Recall and retell the story of Hanukkah and offer simple explanations why the Menorah is important to Jews. |  |  |
| **‘Zero to Hero’****Inspirational figures, past and present****(6 wks)** | **Adventure Stories** (3wks)**Texts:** Traction Man is Here – M GreyDino Danger – M Keene**Outcome:** Discuss sequence of events in books and how they relate to each other. Write own adventure story with a beginning, middle and ending. | **Information Texts:** (2wks)**Texts:** Range of non- fiction books on famous people. Diary entries/ famous diary writers. Blogs**Outcome:** Hot seat and interview famous people. Choose a famous person and write factual sentences on them. Use secondary sources to create pages for a non- fiction book called “Zero to Hero.” Pupils to create own personal diary. Write own blog entry. | **Riddles:** (1wk)**Outcome:** Write riddles in the first or third person. Write a rhyming class riddle about a famous person. |
| Religion Week (1wk) |  | **Report Writing:** (1wk)**Outcome:** Write a non-chronological report on an element of Buddhism. |  |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)**Outcome:** Write up Science experiment. |  |
| Language and Culture Week (1wk) |  | **Non-Chronological Report:** (1wk)**Outcome:** Write a simple non- fiction report on an aspect of their country. |  |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to Animals survival and growth |  |
| ‘Inter-Nation Media Station’Media Broadcasting(6 Wks) | **Narrative Writing** (3wks)**Film Clips:** Meet Top Dollar, Nan on the phone and Radio interviews **Outcome:** Use adjectives to describe Top Dollar. Write story about Norman and nan’s big day out. Write and read out ‘Thank you’ speech for Top Dollar. Prepare an interview script with questions and answers for Top Dollar. | **Persuasion/ Fact and Opinion:** (2wks)**Outcome:** Is watching too much TV good for you? Discuss and debate. Create a poster persuading people either way. Create fact and opinion sentences about Top Dollar. | **Calligrams:** (1wk)**Outcome:** Write and present creatively single word calligrams. Write and present as a poster own shape poems. |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to animals and how we grow. |  |
| Hoylake & Moreton  (4 wks) | **Traditional Tales - Fables:** (2wks)**Texts:** Collection of simple fables**Outcome:** Children to write a short fable with a moral behind it. | **Recount:** (1wk)**Outcome:** Write a simple, 1st person recount based on their visit to Hoylake. | **Traditional Poems:** (1wk)**Outcomes**: Read, write and perform free verse. |