

## Pathfinders 1 / Pathfinders 2

RE1 Identify the importance, for some people, of belonging to a religion or holding special beliefs

**RE2** Identify religious symbols

**RE3** Identify similarities where appropriate

**RE4** Begin to use a range of religious and moral words

RE5 Identify what matters most to them, in relation to religious and spiritual feelings, experiences and concepts

**RE6** Recognise how celebrations and worship make a difference to individual, families and local communities

**RE7** Recognise that religious teachings and ideas make a difference to the lives of individuals, families and communities

**RE8** Name and explore a range of celebrations

**RE9** Name and explore a range of worship styles and rituals

**RE10** Reflect on how spiritual values relate to their own behaviour

### © Dimensions Curriculum Ltd.



## Pathfinders 1 / Pathfinders 2

RE11 Reflect on how moral values relate to their own behaviour

RE12 Explore and reflect on how religious ideas and beliefs can be expressed through the arts

RE13 Reflect on and communicate what matters most and puzzles them most in relation to religious and spiritual feelings, experiences and concepts

RE14 Respond to a range of religious and moral stories and talk about their meanings

RE15 Respond to a range of sacred writings and talk about their meanings

RE16 Suggest meanings for religious symbols



### Adventurers 1 / Adventurers 2

**RE17** Recognise, describe and interpret how symbols and actions are used to express beliefs

RE18 Recognise that people can have different identities, beliefs and practices and different ways of belonging

**RE19** Explore and discuss some religious and moral stories, sacred writings and sources, placing them in the context of the belief system

RE20 Investigate and suggest meanings for celebrations, worship and rituals, thinking about similarities and differences

RE21 Respond to questions of meaning and purpose in life, speculating about questions and opinions

RE22 Respond to questions of right and wrong in life, thinking about questions and opinions



## Navigators 1 / Navigators 2

RE23 Recognise, describe and discuss some key aspects of religions and beliefs

RE24 Recognise and explore the significance and impact of religion and belief in some local, national and global communities

RE25 Consider the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them

RE26 Reflect on the challenges of belonging and commitment both in their own lives and within traditions, recognising how commitment to religion or belief is shown in a variety of ways

RE27 Reflect on ideas of right and wrong and their own and others' responses to them

**RE28** Respond to the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them

### © Dimensions Curriculum Ltd.