Parent Governor visit to Owl Class

Maths Observation 10/11/22

Thank you for inviting me into your wonderful class today.

This was a morning observation that took place at 9.00am.

To begin with the children were given the time and opportunity to recognise and acknowledge how they were feeling emotionally. All the children are familiar with the Zones of Regulation and were able to articulate how they felt at the start of the day. This is a practice that is revisited throughout the day.

To begin the maths lesson the children used individual wipe boards to record their answers to the number bonds to 10 that appeared on interactive wipe board (IWB). This was a quick pace activity that was aimed at encouraging the children to recall previous knowledge and understanding. Teaching assistants (TA) were on hand to support children if they needed help or guidance.

The lesson then moved on to number bonds to 100. The class teacher worked with the children to make the learning links, so that they were able to transfer and their knowledge from number bonds to 10 to number bonds to 100. Once the children had grasped this concept, they were encouraged to work either in peer pairs or on a 1-1 with a TA to practice their number bonds to 100 using flashcard resources. Children were paired accordingly and the flashcards were differentiated based on the children’s level of understanding.

The class teacher decided to challenge one set of peer pairs part way through when she realised that the children had gained a solid understanding using multiples of 10. The children became excited when the teacher gave them multiples of 5 to create number bonds to 100.

All children remained focused and on task throughout the lesson and staff regularly gave the children the opportunity to rate their learning experience and understanding.

The second part of the lesson was linked to Money. A recap on the IWB saw the children taking part in a coin identification task. The children were encouraged to look at the coin/note colour, size and shape. This knowledge was then transferred across to the next activity. Working in small groups with an adult the children were asked to identify which coin had the greatest value using symbols > or <. This was followed up with an independent worksheet task aimed at assessing the depth of individual understanding. The class teacher reminded the children to record their workings out in order to show thought processes. At the end of the maths lesson the children self-assessed their work using a traffic light assessment tool.

Thank you once again.

Michelle Blakemoore-Irving

Parent Governor meeting with Mrs Billington SMSC Lead

17/11/22

SMSC at Orrets Meadow School is embedded in the culture of the school. Staff aim to provide a range of engaging and interactive learning experiences that inspire respect, equality, understanding and willingness to contribute positively towards an inclusive society.

The SMSC curriculum and policy was developed in consultation with parents and families. As a result the provision provided and the areas covered offer vast opportunities for children to participate in a range of learning experiences that includes, but is not limited to:

* Making positive contributions to the local community.
* Learning about global and local issues.
* Opportunities for reflection.
* Life skills.
* Emotional regulation.
* Pupil voice.
* Green Flag Award.
* British Values.
* Themed assemblies.
* Local visits.

Recently the Orrets Meadow School was awarded the Gold Standard Award of the National SMSC Quality Mark. As a result this means they have become a Beacon School for SMSC and provide CPD training for other school in the local area.

I look forward to observing an SMSC lesson in the near future.

Many thanks

Michelle