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| **Unit** | **Fiction** | **Non-Fiction** | **Poetry** |
| ‘Happily Ever After’Fairy TalesAll About Me (6 Wks) | **Traditional Stories and Fairy Tales** (4wks)**Texts:** The Ugly Duckling, Little Red Riding Hood, Cinderella, The Three Little Pigs **Outcome:** Retell stories, sequence events, write descriptions, write own versions of story, repetitive phrases. | **Letter** (1wks)**Texts**: Invitations postcards**Outcome:** Write a postcard and letter to a character. | **Songs and repetitive poems:** (1wk)**Outcome:** Join in with repeated phrases and patterns. |
| Science Week (1wk) |  | **Instruction writing:** (1wk)**Outcome:** Write up Science experiment |  |
| ‘Going Wild’All about Animals(6 wks) | **Author Study** (3 wks)**Texts:** Little Beauty – Anthony BrowneGorilla – Anthony BrowneThe Zoo – Anthony Browne**Outcome:** Retell stories orally using narrative language. Make predictions about events in a story. Write a retelling of a story. | **Explanations:** (2wks)**Texts:** Where the Wild Things Are – M Sendak**Outcome:** Features, discuss presentation, purpose and audience. Produce clear diagrams/charts to show process. Create glossary of words for living things. | **Poems about nature:** (1wk)**Outcome**: Write and perform own nature poem. |
| Science Week (1wk) |  | **Information Texts:** (1wk)**Outcome:** Write labels and sentences on Chris Packham. (animals) |  |
| Christmas around the World (1wk) | **Here Comes Christmas** (1wk)**Texts:** Variety of versions of the Christmas Story.**Outcome:** Children know that Advent is preparation time for the Christian festival of Christmas.Recount, retell and re-act the Christmas story in the correct sequence. |  |  |
| **‘Come Fly With Me!’****Arctic Circle****(6 wks)** | **Stories from other cultures** (3wks)**Texts:** The Polar Bear Son – Inuit Tale – L Dabcovich An Eskimo Tale - Chunks of light**Outcome:** Retell story, character, settings, create class storybook. | **Instructions:** (2wks)**Texts:** Image of Inuit snow goggles to prevent snow blindness.**Outcome:** Follow instruction, sequence; write instructions on how to make something for a friend. | **Humorous Poems and riddles:** (1wk)**Outcome:** Create a riddle and express poems like and dislike. |
| Religion Week (1wk) |  | **Report Writing:** (1wk)**Outcome:** Write a non-chronological report on an element of Islam. |  |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)**Outcome:** Write up Science experiment. |  |
| Language and Culture Week (1wk) |  | **Non Chronological Report:** (1wk)**Outcome:** Write a simple non- fiction report on an aspect of their country. |  |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to plants. |  |
| ‘Unity in the Community’Where I Belong(6 wks) | **Stories with predictable/ Patterned language. Fantasy Stories:** (4wks)**Texts:** We’re going on a bear hunt – M Rosen, Not now Bernard – D McKee, Man on Moon – S Bartram, The Garden – D Sheldon**Outcome:** Create a story with predictable language linked to a theme. Write a story in a fantasy neighbourhood. | **Persuasion**: (1wks)**Outcome:** Create an advert persuading people to visit your fantasy neighbourhood.  | **Rhyme and Pattern:** (1wk)**Outcome**: Recite a familiar poem off by heart. |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to everyday materials. |  |
| West Kirby & Hilbre Island (4 wks) | **Stories with a moral:**(2wks)**Texts:** Dogger – Shirley Hughes**Outcome:** Discuss giving up things for others and the ups and downs of the characters. Feelings and emotions. Write a thank you letter to Bella from Dave. | **Recount:** (2wks)**Outcome:** Write a simple, person recount based on their visit to West Kirby. |  |