**Adopt a Class – Class 7 February 2015**

I had the pleasure to once again join Mrs Billington’s year six class for literacy activities.

I viewed the school’s marking policy, which details a self assessment system for the school which follows traffic lights.

Red - I don’t understand and need help with this work.

Orange - I am beginning to understand but need some help

Green - I understand and can do this.

It also explains the school’s marking system, which uses a star and a target. The star celebrates good bits related to the lesson objective and the star gives the child next steps.

I also looked at a selection of the children’s work books.

**Science**

There were lots of selections of photographs showing evidence of work.

Lots of pictures of facts for the children to clearly understand.

Covered a wide variety of topics e.g. Genetics, Evolution, Lifestyle, & Circulatory system.

All work sheets were completed on the given subjects.

All work was traffic light colour coded dated and titled

Star and target system used consistently

**Mathematics**

There were lots of selections of photographs showing evidence of work.

The children used Numicon Number Squares, Number bonds and Cubes to help with calculation.

Again the were pictures of evidence of work

Completed worksheets

Various topics covered symmetry, multiplication , temperature, & Negative numbers

Again all work was colour coded, dated and titled.

Star and target system used consistently

**English**

Visual improvement in hand writing.

There were lots of selections of photographs showing evidence of work.

Independent posters of work

Work showing independent and teacher assisted work.

Reading of play scripts

Making Dream Catchers

“Orrets News” Making their own front-page news of a Jewelry store robbery

Again all work was colour coded, dated and titled.

Star and target system used consistently

It is always a pleasure to visit Mrs Billington and her class.

Thanks

Mrs Thompson