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| **Y1** | **No statutory requirements** |
| **Y2** | **Interpret and construct simple pictograms, tally charts, block diagrams and simple tables**  **Ask and answer simple questions by counting the number of objects in each category**  **and sorting the categories by quantity**  **Ask and answer questions about totalling and comparing categorical data.** |
| **Y3** | **Interpret and present data using bar charts, pictograms and tables**  **Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.** |
| **Y4** | **Interpret and present discrete and continuous data using appropriate graphical methods,**  **including bar charts and time graphs**  **Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs** |
| **Y5** | **Solve comparison, sum and difference problems using information presented in a line**  **graph**  **Complete, read and interpret information in tables, including timetables.** |
| **Y6** | **Interpret and construct pie charts and line graphs and use these to solve problems**  **Calculate and interpret the mean as an average.** |

**MATHS: STATISTICS**

Y1

Count to and across 100, forwards and backwards, beginning with

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