

# Orrets Meadow Book Bands to Support Reading Development



"To raise the aspirations of every child and give them confidence to fulfil their potential through positive experiences"

# **Book Band Descriptions**

Lilac	Generally stories without words.
Lilac	Books focus largely on pictures to provide information.
	Some books may have naming words in the page to promote a link between
	words and understanding.
Pink	Natural language following children's speech patterns
	A short, simple, highly predictable text involving familiar objects and actions
	Repetitive sentence structures including high frequency words  The state of th
	<ul> <li>Illustrations that provide full and direct support for the text</li> <li>Reasonably large print size with clear spaces between words</li> </ul>
	Fully punctuated text in the same position on each page
	,, p p
Red	<ul> <li>Slightly longer, highly predictable text involving familiar objects and actions</li> </ul>
	Repetitive sentence/phrase patterns including high frequency words
	<ul> <li>Sentences short, clear and straightforward following children's speech patterns</li> </ul>
	Illustrations provide full and direct support for the text
	Simple story development (fiction text)
	<ul> <li>Non-fiction texts may have more than one type of print format</li> </ul>
	<ul> <li>Reasonably large print with obvious spaces between words</li> </ul>
	Full range of punctuation
Yellow	Some repetition of phrase patterns, ideas and vocabulary
	More variation of sentence structure
	Story lines include more episodes following a time sequence
	Some literary conventions along with familiar oral language structures     Statisty was investigated by the structure of the state
	<ul> <li>Stories may involve imaginary happenings in framework of familiar experiences</li> </ul>
	<ul> <li>Non-fiction texts still use personal experience &amp; children's language patterns</li> </ul>
	Illustrations still support the text quite closely
Blue	Greater variation in sentence patterns and content
	Literary language integrated with natural language
	Any repeated language patterns are longer or act as refrains
	<ul> <li>More lines of text on page, sometimes up to 6 or8 lines</li> <li>Stories have more events</li> </ul>
	<ul> <li>Non-fiction texts include some abstract terms and impersonal sentence</li> </ul>
	structures
	Pictures support story line rather than convey precise meaning so closely
	More similar-looking words appear in text
Green	Varied and longer sentences
	Little or no repetition of phrases
	<ul> <li>More varied and larger number of characters involved</li> <li>Events sustained over several pages</li> </ul>
	<ul> <li>May have larger number of words on page</li> </ul>
	Less familiar or specialised vocabulary used
	Illustrations may provide only moderate support for the text

Orange	Stories are longer.
	<ul> <li>Increased proportion of space allocated to print rather than pictures</li> </ul>
	Illustrations support overall meaning of text
	More literary language used
	Sentence structures become more complex
	<ul> <li>Non-fiction texts contain more formal sentences and a widening range of</li> </ul>
	unfamiliar terms
Turquoise	Elaborated episodes and events
	Extended descriptions
	More use of literary language
	May have full pages of print
	More unusual and challenging vocabulary
	Illustrations provide a level of support in fictional texts
	Non-fiction texts contain longer, more formal sentences and a widening range
	of unfamiliar terms
Durnlo	Sentence structures become longer and more complex
Purple	Story plot may be more involved and reflect the feelings of the writer
	Wider variety of text genre but still illustrated
	Some books with chapters for more sustained reading
	Characters are more distinctive and rounded than at earlier levels
0.11	Widening vocabulary and range of terminology
Gold	Somewhat more challenging than in Purple Band     Contains a through the same because
	Sentence structures become longer and more complex
	Story plot may be more involved and reflect the feelings of the writer
	Wider variety of text genre but still illustrated
	Some books with chapters for more sustained reading
	Characters are more distinctive and rounded than at earlier levels
	Widening vocabulary and range of terminology
White	Widening range of genre and writing style
	Story line or theme may be sustained over a longer period of time with
	chapters or sub-sections of text
	• Sentences structures may be longer with more subordinate phrases or clauses
	Characters may be more fully developed
	More than one point of view expressed within the text
	Information or action may be implied rather than spelled out
	Texts may contain more metaphorical or technical language
	Non-fiction texts placed in a broader context and include more detailed
	information
Lime	Growing difficulty from White Band
	<ul> <li>Widening range of genre and writing style</li> </ul>
	<ul> <li>Story line or theme may be sustained over a longer period of time with</li> </ul>
	chapters or sub-sections of text
	• Sentences structures may be longer with more subordinate phrases or clauses
	Characters may be more fully developed
	More than one point of view expressed within the text
	Information or action may be implied rather than spelled out
	Texts may contain more metaphorical or technical language
	Non-fiction texts placed in a broader context and include more detailed
	information

<b>6</b>	. Cuantina difficulty, from Lima Dand
Brown	Growing difficulty from Lime Band  Midwig and Annual and Annu
	Widening range of genre and writing style
	Story line or theme may be sustained over a longer period of time with
	chapters or sub-sections of text
	Sentences structures may be longer with more subordinate phrases or clauses
	Characters may be more fully developed
	<ul> <li>More than one point of view expressed within the text</li> </ul>
	Information or action may be implied rather than spelled out
	Texts may contain more metaphorical or technical language
	Non-fiction texts placed in a broader context and include more detailed
	information
Grey	Growing difficulty from Brown Band
,	Widening range of genre and writing style
	Story line or theme may be sustained over a longer period of time with
	chapters or sub-sections of text
	• Sentences structures may be longer with more subordinate phrases or clauses
	Characters may be more fully developed
	More than one point of view expressed within the text
	Information or action may be implied rather than spelled out
	Texts may contain more metaphorical or technical language
	Non-fiction texts placed in a broader context and include more detailed
	information
Sapphire	Growing difficulty from Grey Band
оаррин с	Widening range of genre and writing style
	Story line or theme may be sustained over a longer period of time with
	chapters or sub-sections of text
	• Sentences structures may be longer with more subordinate phrases or clauses
	Characters may be more fully developed
	More than one point of view expressed within the text
	Information or action may be implied rather than spelled out
	Texts may contain more metaphorical or technical language
	Non-fiction texts placed in a broader context and include more detailed
	information
Ruby	Growing difficulty from Sapphire Band
Maby	Widening range of genre and writing style
	Story line or theme may be sustained over a longer period of time with
	chapters or sub-sections of text
	Sentences structures may be longer with more subordinate phrases or clauses
	Characters may be more fully developed
	More than one point of view expressed within the text
	Information or action may be implied rather than spelled out
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	information























