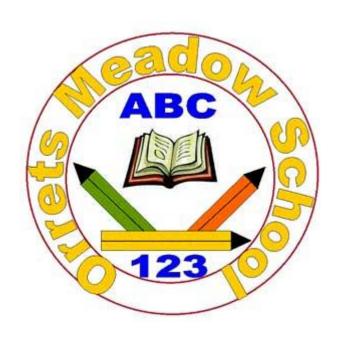
Analysis of the Impact of the Social and Communication Classes



"To raise the aspirations of every child and give them confidence to fulfil their potential through positive experiences"

Questionnaire Analysis ASC Provision

On arriving at Orrets Meadow the children in the Social and Communication Classes and their parents completed a questionnaire. They completed the same questionnaire at the end of the academic year (July 2014).

Children's Questionnaires

In the children's questionnaire thirteen children took part, the results are as follows:

| Question | Not as good Response | Same Response | Better Response |
|---|----------------------|-------------------------|-------------------------|
| Can you give me 3 words to describe the school? | 0 | 0 | 13 (100%) |
| Do you like school? | 0 | 2 (15%) | 11 (85%) |
| What helps you in school? | 0 | 3 (23%) | 10 (77%) |
| What do you find difficult | 0 | 3 (23%) | 10 (77%) |
| Have you got many friends in school? | 0 | <mark>9</mark> (69%) | 4 (31%) |
| What is your favourite part of the day? | 0 | 1 (8%) | 12 (92%) |
| What is your worst part of the day? | 0 | 4 (31%) | <mark>9</mark> (69%) |
| How many would you give the school out of 10? | 0 | 2 (15%) | 11 (85%) |
| Do you feel you are good at doing work? | 0 | 4 (31%) | <mark>9</mark> (69%) |

Some examples of responses before and after the children's questionnaire:

| Question | Old School | Orrets Meadow |
|---|--|--|
| Can you give me 3 words to describe the school? | Good Boring Noisy A little happy They don't believe in me Bad The worst Rubbish Okay Unfriendly Hard Annoying I would not go back to that school ever Dusty I didn't do anything | Funny Brilliant Nice Amazing Wonderful Fantastic teachers Good Quiet Space Good for my purposes, good for my problems, good for my learning Super Helpful Considerate Small Great Awesome Exciting Fun Best school ever Happy |
| Do you like school? What helps you in school? | Yes No it was boring Sort of Not that much No Never Teachers Nothing They made you line up girl boy I did not like it It did not help me I don't remember The TA helps sometimes Writing books Reading The staff Going out of class with my | Yes I don't like it - I love it! Teachers PE coaches My friends Mrs Wright Mrs Forshaw Mrs Maddocks Computers Learning lots of things Mr Campbell Mrs Ward Maths |

| | 1:1's | The good work Mr White Rosie The type of work we are doing The way the school helps us work things out and multi task When I'm stuck the teachers help My alphabet My maths pack Numicom |
|---|---|---|
| What do you find difficult | Everything Being in class There were 30 children it was too much When I feel stressed I don't like to be rushed | Answering this question because there is nothing I don't find much difficult in school now but I don't know everything yet, there are still words that get me and there is a lot more to learn in life. |
| Have you got many friends in school? | Yes Not sure I have 2 No I find it hard to make friends people tease me. | Lots Yes I know almost everyone in school! |
| What is your favourite part of the day? | Lunchtime because I can do my own thing Home time PE When I could go on the grass Nothing Art but we did not do much The teachers | Maths because it is my favourite subject. My dad is good at maths so I guess I just get my maths from my dad's side Groups are fun I like the memory games I like history, Science and Maths Doing computers Art |

| | | Doing lunchtime clubs at dinner time |
|---|---|---|
| What is your worst part of the day? | Lunchtime, I had a pack lunch then I moved to dinners and I had to wait in a line. When I could not go to football. Maths, English I didn't really like Coming into school Playtime I used to fight | Leaving, literally I love everything. Even the food tastes like my mum's home cooked food. I don't have one, nothing Home time Time without Mrs Wright Going home |
| How many would you give the school out of 10? | | 10 but I would give Mrs Wright a 20 If I could I would give it 1000 |

Parents Questionnaire

In the parents questionnaire eleven parents took part. The data from their previous setting was compared to their Orrets Meadow data. On the scale 1 was very/definitely and 5 was no.

| Previous Setting | | | | | | |
|--|------------|--------|------------|-----------|-------|---|
| Question | 1 | 2 | 3 | 4 | | 5 |
| Were you happy with the previous setting as your child's school? | 2 (18%) | 0 | 3 (27%) | 1 (9%) | (45%) | 5 |
| Did your child make the correct amount of progress? | 1 (9%) | 1 (9%) | 3 (27%) | 1 (9%) | (45%) | 5 |
| Did you get enough information regarding your child? | 4 (36%) | 0 | 2 (18%) | 4 (36%) | (9%) | 1 |

| Do you feel your | 2 | 1 | 4 | 2 | 2 |
|---|------------|------------|------------|------------|--------|
| child was happy in this setting? | (18%) | (9%) | (36%) | (18%) | (18%) |
| Did you have enough opportunities to visit the school? | 3 (27%) | 5 (45%) | 2 (18%) | 0 | 1 (9%) |
| Did you get copies of your child's IEP and could talk about it with a teacher? | 2 (18%) | 2 (18%) | 5 (45%) | 2 (18%) | 0 |

| Orrets Meadow | | | | | |
|---|--------------|------------|---|---|---|
| Question | 1 | 2 | 3 | 4 | 5 |
| Are you happy with Orrets Meadow/previous setting as your child's school? | 11 (100%) | | | | |
| Do you feel your child has made the correct amount of progress? | 7 (64%) | 4 (36%) | | | |
| Do you get enough information regarding your child? | 7 (64%) | 4 (36%) | | | |
| Do you feel your child is happy in this setting? | 8 (73%) | 3 (27%) | | | |
| Do you have enough | 7 | 3 | 1 | | |

| opportunities to visit the school? | (64%) | (27%) | (9%) | | |
|---|----------|--------|------|--|--|
| Did you get copies of your child's IEP and could talk about it with a teacher? | 10 (91%) | 1 (9%) | | | |

Parents Questionnaire Analysis

Comparing the baseline regarding the previous school to Orrets Meadow:

- 81% of parents were happier with their child attending Orrets Meadow than their child's previous setting
- 81% more of the parents thought their child was now making the correct amount of progress
- 67% more parents believed they were getting enough information about their child
- 73% more parents said their child was happy in the setting
- 18% more parents said they had enough opportunities to visit the school
- 67% more parents said they had copies of the IEP's and could talk to a teacher about them

Parent Comments

Some examples of responses before and after the parents questionnaire:

| | Previous Setting | Orrets Meadow |
|---|---|---|
| Are you happy with the academic setting your child is in? | My child was socially isolated. There was a lack of understanding of her condition. Poor management of his issues. He was always blamed for any problems. He was happy most of the time | It was the best move and decision I made for my son Yes he is happy and the staff do everything to help both him and us Excellent He is a lot happier also his reading and writing is amazing She really enjoys coming to school. She is very happy and now learning. He is interacting far more than I expected which is spilling over into his social life |

| | | Excellent on all points |
|---|---|--|
| Has your child made the correct amount of progress? | Made little progress with writing and maths. School concentrates so much on his behaviour that his education fell behind. He tried his best | Excellent on all points He has made more progress than we expected Much improved Very much, yes Depends how you measure it! Yes he has made progress. Yes he is happier, calmer and more able to cope generally. She is making very good progress in reading, making progress with writing, she still struggles with maths. His reading and writing is excellent. He has come on so much since joining Orrets Meadow |
| Do you feel you have enough information regarding your child? | We had a home school diary but it was very negative I felt the school could be quite secretive and didn't always inform me of issues I got informed on his progress | Staff are always available for chats Very much I am always well informed All the time |
| Do you feel your child is happy in this setting? | My child did not want to go to school. She was particularly unhappy in Y3. He was happy as he knew the school and his friends. He was happy in the class, not so much on the playground and other areas | Very content and very well supported Yes he is, even when he doesn't express it Yes, she didn't like school before and cried almost every day. She is happy at Orrets Meadow and loves her teacher. |
| Do you have enough opportunities to visit the school? | For a school that had an open door policy it was not very open | A lot, I drop off my child every day and can see the staff any time. We visited once and she did a trial and I knew it was the right school straight away. I have enjoyed attending different courses. I'm never away |

| Did you get copies of your child's IEP and could you talk about it with a teacher? | I was invited to go through IEP and sign it I did to a point, they were very geared towards his results | Yes, time was placed so we could talk thoroughly Mr Campbell has gone through his IEP and explained everything - very impressed Staff are very approachable I have never had a problem if I wish to speak with staff |
|--|--|---|
| Would you change anything about your child's education? | She has low self-esteem with writing and thinks she cannot do it. That he enjoys learning and wants to learn and reaches a high standard For him to enjoy school and to get to a reasonable level of education | No Very happy No, My son has done amazing since being at Orrets School Not really! No, I cannot speak highly enough of the school and teachers |
| What are the best things about your child's education? | That he wants to learn | I believe if he hadn't gone to Orrets he would not be were he is today, he has come on a lot more than we thought he would He is encouraged and happy so he learns better Small classes More attention My son has learnt so much since being in Orrets, I just wish there was another school like yours for when he has to leave next year Small groups. Lunchtime clubs/activities. The specialist teaching she receives. He is wanting to learn as his confidence has improved This school has been good for him. He's come on loads since leaving the other school. It's the best environment for him. |