**Pupil Premium – Reporting to Parents and Carers**

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years (this categorisation changed in 2012). All schools are required to report on the amount of funding and how this is being used.

**Principles**

* We organise teaching and learning at Orrets Meadow in order to meet the needs of all children in the best way.
* We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
* We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.
* We allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged and should be making better progress.
* We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

**2011/2012**

Total Grant: £10 573

Provision:

* TA support to support with literacy and numeracy interventions.
* TA to support behaviour across the school

Impact:

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|  | **Year 6** |  |  | **Number** |  |  | **Value** |  |  | **Value** |  |  | **Achieving** |  |  | **Achieving** |  |  | **Achieving** |  |  |
|  | **2012** |  |  | **in** |  |  | **added\* -** |  |  | **added\* -** |  |  | **Level 4+** |  |  | **Level 4+** |  |  | **combined** |  |  |
|  |  |  |  | **Year** |  |  | **English** |  |  | **Maths** |  |  | **(English)** |  |  | **(Maths)** |  |  | **English and** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **group** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Maths Level** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **4+** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **All Pupils** |  |  | **17** |  |  | **101.5** |  |  | **99.7** |  |  | **41%** |  |  | **47%** |  |  | **35%** |  |  |
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|  | **FSM/CLA** |  |  | **8** |  |  | **103.3** |  |  | **101.1** |  |  | **50%** |  |  | **50%** |  |  | **38%** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **NON CLA/** |  |  | **9** |  |  | **100.8** |  |  | **98.3** |  |  | **33%** |  |  | **44%** |  |  | **33%** |  |  |
|  | **FSM** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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FSM – Free School Meals \*Value added score of the school relative to the national mean of 100.

**2012/2013**

Total Grant: £12 252

Provision:

|  |  |
| --- | --- |
| Focused | **Provide an enriched curriculum for the children in order to raise** |
| priority | **aspirations, self-esteem and engagement in the curriculum** |
| 1 |  | Philarmonic Trip £500 |
|  |  | Life Van £240 |
|  |  | Judo £300 |
|  |  Hillside Bake off £50 |
|  |  Tranmere Journalism Project £500 |
|  |  | Art Day x 2 – Coasts/Romans £135 |
|  |  | DT Programme £360 |
|  |  |  |

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|  |  | Focused |  | **Enable opportunities to access latest ICT equipment to support learning** |  |  |
|  |  | priority |  |  | 15 x Ipads £4306 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2 |  |  |  |  |  | New computers on a wireless network £4275 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Focused |  | **Maintain improvements in pastoral/behaviour support** |  |  |  |  |  |  |  |
|  |  | priority |  |  | Tranmere Antisocial Behaviour Programme £300 |  |  |  |  |  |  |  |
|  |  | 3 |  |  |  |  |  | Pressure Point £3500 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Behaviour Teaching Assistant – Pupil Premium 11/12 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Lunchtime Clubs - £100 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | House Team Rewards £200 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Focused |  | **Improve parent partnerships** |  |  |  |  |  |  |  |  |  |  |
|  |  | priority |  |  | Supporting Maths workshop |  |  |  |  |  |  |  |  |  |  |
|  |  | 4 |  |  |  |  |  | ASD Workshop – ongoing monthly |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Dyslexia workshop |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Achievement Assemblies termly |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Parental Questionnaire |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Impact |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Year 6** |  | **Number** |  |  | **Reading** |  |  |  | **Writing** |  |  | **Maths** |  | **Achieving** | **Achieving** |  | **Achieving** |  | **Achieving** |  |  |
| **2013** |  |  |  | **in** |  |  | **percentage** |  |  | **percentage** |  |  | **percentage** |  | **Level 4+** | **Level 4+** |  | **Level 4+** |  | **combined** |  |  |
|  |  |  |  | **Year** |  |  | **making** |  |  |  | **making** |  |  | **making** |  | **Reading** | **Writing** |  | **Maths** |  | **Reading,** |  |  |
|  |  |  |  | **group** |  |  | **expected** |  |  | **expected** |  |  | **expected** |  |  |  |  |  |  | **Writing and** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | **progress** |  |  |  | **progress** |  |  | **progress** |  |  |  |  |  |  | **Maths Level** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **4+** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **All Pupils** |  | **20** |  |  | **90%** |  |  |  | **85%** |  |  | **70%** |  | **44%** | **10%** |  | **30%** |  | **10%** |  |  |  |
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|  |  | **FSM/CLA** |  |  | **11** | **100%** | **100%** |  | **73%** |  | **55%** | **9%** | **27%** |  | **9%** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | **NON** |  | **9** | **78%** | **67%** |  | **67%** |  | **33%** | **11%** | **33%** |  | **11%** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**CLA/ FSM**

FSM – Free School Meals, CLA – Children Looked After Expected Progress is 2 levels of progress from key stage 1 to key stage 2

**2013/14**

Total Grant: £23 400

**Focused priorities for FSM improvement**

|  |  |
| --- | --- |
| Focusedpriority 1 | **Provide an enriched curriculum for the children in order to raise aspirations, self- esteem and engagement in the curriculum*** Life Van £240
* Judo £300
* Tranmere Journalism Project £500
* Art Day x 2 – Planets/ Wirral £100
* DT Programme £360
* Barnstondale activities £1000
* Trip to the Synagogue £160
* PSHE Themed Week “Take care of myself” - £500
 |
| Focusedpriority 2 | **Maintain improvements in pastoral/behaviour support*** Pressure Point £3500
* Behaviour Teaching Assistant continued from 11/12 £15 000
* Lunchtime Clubs – Dance and Ultimate Frizby £300
* House Team Rewards £300
* Music Specialist Teaching – every child has been bought a recorder £350

 |
| Focused priority 3 | **Minimise barriers to learning*** Speech and Language Therapist - Full day a week - £7000
* Engage reluctant writers – Full network version of Clicker 6 – £2000
 |
| Focusedpriority 4 | **Improve parent partnerships*** Supporting Maths workshop
* Dyslexia workshop
* Reading workshop
* Achievement Assemblies termly
* Parental Questionnaire
* Occupational Health surgery
 |

Impact

23 out of 23 are continuing to mainstream secondary schools (all FSM children) and 13 will no longer need an EHCP/Statement due to the progress made at Orrets Meadow.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 62014 | Number in Year Group | Reading% making expected progress | Writing% making expected progress | Maths% making expected progress | Level 4+Reading | Mean Level Reading | Level 4+Writing | Mean Level Writing | Level 4+Maths | Mean level Maths | Reading, Writing, MathsLevel 4+ | Mean level R,W,M |
| All Pupils | 23 | 87% | 91% | 91% | 74% | 4c | 26% | 3b | 30% | 3a | 13% | 3b |
| FSM/CLA | 13 | 92% | 100% | 92% | 77% | 4c | 23% | 3b | 23% | 3a | 15% | 3b |
| Non FSM/Non CLA | 10 | 80% | 80% | 90% | 70% | 3a | 30% | 3b | 40% | 3a | 10% | 3b |

FSM – Free School Meals, CLA – Children Looked After Expected Progress is 2 levels of progress from key stage 1 to key stage 2

**2014/15**

Pupil Premium received amount - £31,200

**Focused priorities for Disadvantaged pupils’ improvement**

Disadvantaged pupils are given priority to accessing provision outlined below. It is due to this that there are no gaps in learning between disadvantaged and non-disadvantaged pupils at Orrets Meadow School.

**Planned Provision**

* Reduce barriers to learning by increasing the number of interventions to meet the needs of the children
	+ Speech and Language – 1.5 days a week - £11,500
	+ Clinical Psychologist – 0.5 days a week – self- esteem - £3500
	+ Pressure Points – 0.5 days a week- £3500
	+ Physiotherapy Training for all staff- £2000
* Bugclub for all users – web based reading scheme for use in school at home - £500
* Enrichment activities to continue as last year £5000. Eg. Trips, Life Van, Art Days, African workshops - £2000
* TA to continue in role for behaviour management - £10000

Impact

26 pupils were in Year 6. 24 pupils sat KS2 SATs. 2 pupils will remain with us in Year 7. 22 out of 24 are continuing to mainstream secondary schools (all FSM children) and 8 will no longer need an EHCP/Statement due to the progress made at Orrets Meadow. One child has no KS1 data so no progress data for KS2.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 62015 | Number in Year Group | Reading% making expected progress | Writing% making expected progress | Maths% making expected progress | Level 4+Reading | Mean Level Reading | Level 4+Writing | Mean Level Writing | Level 4+Maths | Mean level Maths | Reading, Writing MathsLevel 4+ | Mean level R,W,M |
| All Pupils | 24 | 91%(21/23) | 91% (21/23) | 96% (22/23) | 71% (17/24) | 4C | 13% (3/24) | 3B | 42% (10/24)  | 3A | 8% (2/24) | 3A |
| FSM/CLA | 10 | 100%(10/10) | 90%(9/10) | 100% (10/10) | 80% (8/10) | 4C (4.3) | 0% | 3B (3.4) | 40% (4/10) | 3A (3.7) | 0% | 3A (3.8) |
| Non FSM/Non CLA | 14 | 85%(11/13) | 92% (12/13) | 92% (12/13) | 64% (9/14) | 4C (4.0) | 21 % (3/14) | 3B (3.5) | 43% (6/14) | 3B (3.6) | 14% (2/14) | 3A (3.7) |

**2015/16**

Indicative Pupil Premium amount – Approx £50,000

**Focused priorities for Disadvantaged pupils’ improvement**

Disadvantaged pupils are given priority to accessing provision outlined below. It is due to this that there are no gaps in learning between disadvantaged and non-disadvantaged pupils at Orrets Meadow School.

**Planned Provision**

* Reduce barriers to learning by increasing the number of interventions to meet the needs of the children
	+ Speech and Language – 2 days a week - £16,000
	+ Thumbs Up Self Esteem/Transition programme – 0.5 days a week – self- esteem - £4000
	+ School Family Liaison Officer - £25,000
	+ First Aid Training all staff - £1000
* Bugclub/Mathletics for all users – web based reading and maths scheme for use in school at home - £2000
* Enrichment activities to continue as last year . Eg. Trips, Life Van, Art Days, African workshops - £2000
* Team Building day for all Year 6 pupils to build motivation and enjoyment of school - £1000

**Impact (Unvalidated Data) – SATs 2016**

**28 pupils in Year 6**

**5 girls and 23 boys**

**SCALED SCORES COMPARISON**

|  |  |  |
| --- | --- | --- |
|  | **Girls (5)** | **Boys (23)** |
| **Reading** | **3.4** | **-2.57** |
| **Writing**  | **-7.18** | **-7.75** |
| **Maths** | **0.34** | **-4.77** |

|  |  |  |
| --- | --- | --- |
|  | **FSM (17)** | **Non FSM (9)** |
| **Reading** | **-1.28** | **-0.99** |
| **Writing**  | **-8.66** | **-6.37** |
| **Maths** | **-3.72** | **-4.81** |

**Data Summary 2016 – KS2 (Unvalidated)**

% achieving expected standard in R,W,M = 0%

Average progress in R = -1.2

Average progress in W = -7.7

Average progress in M = -3.9

% achieving high level attainment in R,W, M = 0%

Average scaled score in R = 92

Average scaled score in M = 94

% who made **more** than expected progress

R = 48% (13/27)

W = 11% (3/27)

M = 37% (10/27)